



William Morris Primary School

17th November 2023



Darwin Class:

In nursery this week, we have been learning about why we need lights. We have looked at different lights around the classroom and paid close attention to how we turn the lights on and off. We also made a circle, and together with our eyes closed built a tower. We then repeated the build with our eyes open. We learnt that with our eyes open we can see much more, including the lights, and when our eyes are shut, we need to use our hands more to help us find the blocks for the tower. Finally, we looked at a candle and talked about what we could see. The children came up with the words "fire" and "burns", we then looked at a tea light and discussed how fire is also a light.

During our creative learning activities, we made sun catchers using autumn colours and different size leaves. The children also used the leaves to print leaf shapes on their piece of paper. We hope you all have a great weekend

Stars of the week : - Pola for trying new foods at lunch time



Cartwright Class:

It's been another busy week in Reception. In Maths we have been measuring things to find what out what is longer and what is shorter. We have also been looking at the idea of the whole of something, and a part of something and have talked about how we are a whole, and how our fingers, knees, and ears are among some of our parts. In Literacy we read A House For Christmas Mouse, thought about where different animals live and used our phonics to spell them. In our Curriculum learning we have been looking at nocturnal and diurnal animals and how their routines are different depending on when they sleep. We are starting to look at how shelters protect animals and thinking about what makes a good shelter before we start building our own in a few weeks. Great work this week Cartwright Class!

Star of the week - Lyla, for always giving everything a go and always trying her best.

Star Writer – Aayan, for taking his time with his letter formation and trying hard.

Star Reader – Declan, for his continued hard work in phonics.

Kandinsky Class:

This week Kandinsky class have worked hard on describing nouns in our story 'The Storm Whale'. We have thought about the range of 'What like?' words we can use and how to vary the structure of our sentences. The children have worked really hard on ensuring that we start our sentences in a different way so our reader doesn't get too bored! In mathematics we have been think about how we can represent numbers in different ways. Rekenreks, tens frames and cherry models have all helped to consolidate our understanding of the way numbers are constructed. As we move into the term, in our curriculum lessons we have begun to think about our design for our final product. Our design brief has been written and we have created a mock internal structure so that we can test the best materials for strengthening our market stall. Today, we have really enjoyed all the dancing. It has been fantastic to see the children show us their moves!

Star of the Week – *Jacob for showing excellence in all areas of the curriculum.*

Star Writer – *Amelia for showing excellent perseverance in her writing and varying her sentence structures*

Star Reader – *Spencer and Logan for making super progress in phonics and moving up a group.*



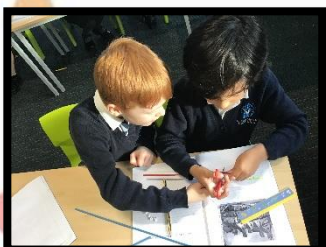
Seacole Class:

Year 2 have had a super week! In Maths, we have been looking at adding and subtracting numbers that bridge through 10. To support our understanding, we have been representing these in different ways such as part whole models and number lines. We have also been using concrete resources such as tens frames to help solidify our understanding. In English, we have started to draft our character descriptions about the dragons we created. We have been making sure to include all of the skills we have been taught this term such as noun phrases, conjunctions such as 'and' and 'because' as well as apostrophes for possession. We have worked really hard and can't wait to share these with the rest of the school! In our curriculum lessons this week, our focus has been on thinking about the designs of our houses and what they will look like. For our first lesson, the children chose a partner to work with as well as decided on if they are making a Stuart House or a modern-day house. We then conducted a practical activity using straws and blue tac. We had to make a 3D structure using these resources and thought about how we need to be precise when measuring and make sure we are creating a stable structure. It was fantastic to be able to see the 3D structures come together! For our next lesson, we designed our own houses in our sketch books as a double page spread, drawing the front and side of the house as well as making annotations. We thought about the materials we would use, what shapes we will need to create and the different colours our houses will be. We were very creative and thought very carefully about the different aspects of the house!

Star of the Week – *Lily for her enthusiasm towards learning and building up her independence.*

Star Writer – *Callie for focusing on her writing presentation and working really hard on finger spaces.*

Star Reader - *Caelan for his excellent engagement in phonics and building up his reading fluency.*



Chawla Class:

This week in our writing lessons, we have been drafting, editing and publishing our own chapters inspired by 'Stone Age Boy'. The children have been using their adverbials of time and place, expanded noun phrases and subordinating conjunctions to add interest and detail in their writing. In maths, we have been using our knowledge of greater than, less than and equals to when comparing and ordering three-digit numbers. In our Wider Curriculum sessions, we have been historians, researching what life was like in the different eras of prehistory. The children have been delving into the Palaeolithic, Mesolithic and Neolithic periods of the Stone Age, the Bronze Age and the Iron Age and have been preparing notes ready to prepare and share their own presentations to teach the rest of the class about the era that they have become experts in.

Star of the week – *Lamisa for proactively recognising a friend in need and showing compassion and leadership to support them in their learning.*

Star Writer – *Norah for her creative vocabulary choices used to develop an intriguing atmosphere in her Stone Age Boy chapter.*

Star Reader – *Sophia for showing grit and determination in her phonics sessions, applying this new knowledge to reading in all lessons.*



Ramanujan Class:

This week the children have been working very hard on their times tables. We have been very fortunate to spend time solving a range of multiplication and division questions during our Maths lessons; specifically with the 3 and 6 times tables. We have been building up to our 'Golden Write' related to a simple yet powerful short story, "The Black Hat". The children's response to this text and the ideas they have generated for their own versions has been outstanding. As we continue with our Romans theme in our Wider Curriculum lessons, we have had lots of discussion this week building on what a 'structure' is. Over the next few weeks I look forward to seeing the children's plans and final structures. Please bring in any clean junk modelling items as soon as you can.

Star of the Week – Thomas for improved effort in class including extra effort in all subjects and contributing more to class discussions – well done!

Star Writer – Philip for a conscious effort to improve your handwriting this week – keep it up!

Star Reader – Aadhvika for answering all challenge questions this week during Whole Class Reading lessons – well done!



Davinci Class:

This week, Year 5 have written some wonderful fiction narratives based on their own version of 'The Fantastic Flying Books of Mr Morris Less more'. The children planned, wrote, edited and published their writing and all worked extremely hard to include a range of advanced techniques. In Maths, the children have been exploring multiplication of two-digit by one-digit numbers. We have been using partitioning of the two-digit number to break down the equation into more manageable steps. In our Project, the children have been researching what it was like to be an Ancient Egyptian worker. We looked into what equipment they had and how they used it. Next, we will be exploring how we can create our own version of an Ancient Egyptian mechanical device.

Star of the Week – Summer for excellent effort in all of her learning and for sharing her wonderful ideas with the class more frequently.

Star Writer – Liliana for showing huge amounts of grit in her golden write, selecting her own resources to support her.

Star Reader – Juvalin for wonderful reading aloud, ensuring that she is speaking clearly and projecting her voice to all.

Shakespeare Class:

This week Shakespeare Class have been developing our skills of 'reading between the lines' to infer information about David and Tucky (the main characters in our writing text 'Friend or Foe'). We have then used this information to write sentences which increase our use of subordination to make our narrative more intriguing for the reader. Within maths lessons, we have been developing our knowledge and skills to complete long multiplication. In our Wider Curriculum lessons, the children have been developing their knowledge of the impact of World War 2 upon people living in Britain. We have been learning about Operation Pied Piper and considering the impact of this upon children.

Star of the Week – David for showing grit and determination in his learning.

Star Writer - Omari for his wonderfully considered speech to advance the action.

Star Reader - Layla for her careful investigation of the text to make inferences about David and Tucky.

Information For Parents

Danceathon – Children in Need



Thank you to everyone who took part in our Children in Need Danceathon! The children have been dancing away all day and have been showing us some amazing moves. A big thank you must also go to all our dancing teachers and Mr Bond for being our lunchtime DJ!

We have raised: 151.00 so far ...



Up Coming Dates

Monday	Tuesday	Wednesday	Thursday	Friday
20 th Nov	21 st Nov <i>Year 3 Trip</i>	22 nd Nov	23 rd Nov <i>Oxford Philharmonic Orchestra Visit</i>	24 th Nov <i>Christmas Lunch Bookings End</i>
27 th Nov	28 th Nov <i>Oxford Philharmonic Orchestra Visit</i>	29 th Nov <i>Year 6 Geography Event</i>	30 th Nov	1 st Dec <i>Oxford Philharmonic Orchestra Visit</i>
4 th Dec <i>Banbury Museum visiting Year 4</i>	5 th Dec	6 th Dec	7 th Dec	8 th Dec <i>SEND Café – 2.30pm</i>