



William Morris Primary School

19th April 2024

What's next ...

Reception Vision Test – April 26th

Darwin Class:

We would like to welcome all our existing children back to nursery and extend a big welcome to all our new children and their families. This term we will be learning about growth and change, and the children have already really enjoyed looking at all the baby photos we have on display. Our learning question for this week has been: How do we grow? To find our answer to the question, we have been looking at pictures of the children as babies and then as 3/4-year-olds. The children have been noticing differences between the photos, such as they are taller, and their hair has changed. In maths this week, we have been looking at shapes. I have given the children a piece of string and asked them to mirror the shapes I make. We have also been using sticks and chalks to create and draw shapes in the garden and have been using pipe cleaners to practise making shapes in the classroom. We hope you all have a great weekend and look forward to seeing you one Monday!

Star of the week :- Kayden for practising the coat trick and putting on his own coat



Cartwright Class:

Cartwright Class have thrown themselves into their learning this week after the Easter holidays. In Maths we have been talking about how we can measure things to find out what is longer and shorter. We have also been thinking about how we can count things that we can't subitise because there are too many things for our speedy eyes to recognise. In Literacy we have been talking about "Mrs Noah's Garden" and thinking about how we can orally construct a full sentence about what someone is doing. In our wider curriculum learning we went outside for a walk around the school to spot living and non-living things. We then categorised things into living and non-living, thinking about what makes something living. We then thought about the different categories we can sort living things into; plants, animals, and humans and thought of lots of examples for each group. We have loved being outside in the lovely weather too, especially enjoying bowling and playing stuck in the mud.

Star of the Week: Konrad, for listening to instructions, playing nicely with friends and being engaged in his learning.

Star Reader: Nevaeh, for lots of effort in phonics.

Star Writer: Elsie, for trying really hard in phonics.

Star Mathematician: Alice, for her engagement in lessons and excellent counting.

Kandinsky Class:

Year 1 have had a great first week back. They have enjoyed lots of hands on learning this week. The children have been drawing around their friends and labelling body parts outside in the playground. We have also started looking at capacity and comparing containers and which ones can hold more, it required a lot of counting and concentration from the class and they did a fantastic job.

Star of the Week: Lara for her positive attitude and resilience coming into school.

Star Reader: Jakarie for independently reading multi-syllabic words.

Star Writer: James for making a huge effort to improve his handwriting, keep it up.

Star Mathematician: Logan for his estimating and reasoning when calculating capacity.



Seacole Class:

Year 2 have had a super first week back! In Maths, we have started our new unit on Money. We have been exploring the value of different coins, how we can make an amount using a range of coins as well as how to compare different amounts. To support our understanding, we have been using money as a resource to manipulate and move around as a concrete resource. In English, we started our new unit, focusing on a retelling of Jack and the Beanstalk. This week our focus has been skills based, looking at how we can include exclamation marks, question marks and contractions in our writing. Our writing has followed a beginning, middle and end structure and we have used the WAGOLL to support our understanding. We introduced our new Curriculum topic this week and this term the children will be creating a natural history programme, inspired by Sir David Attenborough, talking about an animal, their lifecycle and the habitat they live in. For the first lesson, we posed the question 'What is a living thing?' and focused on the key word 'life cycle'. We went on a nature walk around school to discover things we could find that were living before coming back to class and ordering different living things based on their life cycle. For the second lesson, we focused on what living things need to survive. We started off by discussing what we need to survive before looking at various animal such as mammals, reptiles, fish, birds and amphibians. Using a range of sources, each focused on a specific animal and researched what they need to survive. Well done for working extremely hard Seacole Class!

Star of the Week: Caelan for having a really positive first week back at school.

Star Reader: Kaio for engaging in lots of reading this week at home.

Star Writer: Olivia for her excellent retelling of Jack and the beanstalk.

Star Mathematician: Brody for challenging himself in maths this week as an extension to his learning.

Chawla Class:

This week, to start our Summer term, we have been scientists and artists. We have planned and set up our own investigation into the different factors that influence plant growth, changing 1 independent variable such as amount of water, light or temperature. We went onto the field and enjoyed completing observational sketches of plants in our school environment, labelling the key features of a plant. In Maths, we have been exploring equal and unequal parts ready for our fractions topic. In Writing, we have been reading The Tin Forest, writing expanded noun phrases to describe the setting. We have also been looking at punctuating speech.

Star of the Week: Aariz for his determination and enjoyment of interacting confidently with a range of peers.

Star Reader: John for showing great expression and leadership when reading aloud in class.

Star Writer: Lola for her interesting vocabulary use when writing expanded noun phrases.

Star Mathematician: Jacob for his determination with completing his fluency booklet.



Ramanujan Class:

What a great week we have had in Year 4. We have started the term with our new book 'The Girl Who Stole an Elephant' and the children are really enjoying it! In maths we have started to re-look at fractions and have been considering the relationship between the part and the whole of an object – the children have been flying through this foundational principle and having a strong knowledge of this will really help them when it comes to our next topic which will be improper fractions and mixed numbers. In wider curriculum we have started to explore the world or tropical biomes and weather patterns across the world. In our first lesson we looked at seasons throughout the year and the effect the equator and tropics of Cancer and Capricorn have on the weather systems that we see. Each morning, we have been looking at different weather and seasons in four different cities across the world – Banbury, Sydney, Ha Noi and Mexico City – and have discussed how each of these cities is experiencing a different season, for example, Australia is currently in autumn whilst Ha Noi and Mexico City are experiencing their dry seasons. In our second curriculum lesson we looked at how different weather patterns and systems create different biomes. We focused especially on the tundra, grasslands, forest, and desert and went on a scavenger hunt around the classroom to find important information about their biomes. We then placed these on top world maps and considered the effect that different climates have on the weather and biomes of the world. Have a fantastic weekend and I look forward to teaching the rest of the coming term.

Star of the Week: Kit for his kindness in class to his classmates and his continued example of our school values.

Star Reader: Charlene for a fantastic reading of *The Girl Who Stole the Elephant*.

Star Writer: Evelyn for her fantastically neat work and good narrative ideas during writing lessons.

Star Mathematician: Oscar Hill for being our TTRS superstar this week – playing a massive 92 minutes of TTRS (more than triple other people's times).



Davinci Class:

We've had a brilliant first week of the Summer Term! In writing, we have been exploring the story called 'Varmints' by Helen Ward and Marc Craste. We have used the WAGOLL to identify a range of writing techniques, which the children have then applied to their writing. The children have used expanded noun phrases, adverbials and pronouns to build their paragraphs. In maths, we have been exploring factors, common factors and prime factors. We have used factor bugs as a visual to identify the types of factor. In wider curriculum, we have begun exploring foods which have been grown, reared and caught. We then looked at both processed and ultra-processed foods. The children also dissected tulips and identified the key parts of the flower, beginning to discuss pollination and fertilisation. The children enjoyed sketching the key parts of the flower too!

Star of the Week: Noah for being an absolute superstar this week. Keep up the excellent work!

Star Reader: Summer for developing her reading confidence when reading to a partner.

Star Writer: Aislinn for her wonderful piece of creative writing within our computing lesson this week.

Star Mathematician: Olivia for developing her independence within her maths learning and using visuals well.

Shakespeare Class:

What a brilliant start to the summer term all the children have had! I have been so impressed with all the children's determination and dedication towards their learning. In our writing lessons, we have begun focusing upon the text 'What Mr Darwin Saw by Mick Manning'. The children have been using direct speech to convey a character's personality to the reader through subtle showing, rather than telling. In our reading lessons, we are now focusing on 'Skellig' by David Almond. The children are so curious about this unusual character and are so eager to learn more about him. In our maths lessons, we have been learning about the mean and how this helps us to find an average of the given set of data. Well done to ALL children in Year 6 - you have worked marvellously this week.

Star of the Week: Eliza for consistently showing dedication to her learning.

Star Reader: David for his excellent inferences character impressions using evidence in the text.

Star Writer: Layla for carefully showing a character's personality through direct speech.

Star Mathematician: Louis for being kind and supporting others during Maths lessons.

News and Notices ...

Reception Vision Test

On Friday 26th April, children in Reception will be visited by the school nursing team. The nurses will be here to conduct the reception aged national vision test. A letter has been sent home with more information, and a consent form for you to complete. Please return the signed slip to school as soon as possible. Thank You.

Reception Offer Deadline

The 30th of April is the deadline for accepting your child's Reception space for September. If you are applying to William Morris, and have any questions before accepting your place, please email the school office. Thank you.



GREATWORTH

FAMILY DOG SHOW



Saturday 18th May
Gates open 11am

Happy Lands Field, Greatworth

Raffle 🐾 **Refreshments** 🐾 **Stalls**

Family Fun 🐾 **Hope dog walk**

How to enter your dog:

To see more details and to book your dog into the show please visit:

www.greatworthpreschool.co.uk/events



ParentPay

We apologise for this week's ParentPay incidents. We hope that next week ParentPay should be back up and running as usual. Please ensure that you book your child's meals this weekend, ready for the upcoming week. Thank you.

Lates / Illness

We have noticed that this week there have been a high number of lates on the class register. Please make sure your child is arriving at school on time as a late mark after 9am is classed as an unauthorised absence, and will influence your child's attendance percentage.

If your child is unwell or absent, for a reason that has not been prearranged with school, please remember to email, dojo or call the school office before 9am. This helps us to make sure that your child's attendance is marked correctly. Any unreported absence will be recorded as unauthorised.

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