

# William Morris Primary School

3<sup>rd</sup> May 2024

# What's next ...

Monday 6<sup>th</sup> May – BANK HOLIDAY (School Closed)

#### Darwin Class:

This week in nursery, our learning question has been 'How do things change around us?'. To investigate our question, we have been looking at the weather and how this changes every day. The children have been making kites and after they finished, we talked about how we fly a kite and what a kite needs to fly. We then tested our kites to see if they would fly and the children observed that their kites would not fly without wind. We have also had ice cubes in the classroom this week, to see what happens to them in the warm classroom. Again, the children observed that the ice was melting because it's hot.

We have also been watching our caterpillars grow and the children have noticed that they are getting bigger because they are eating lots of food.

Finally, we had a visit this week from Annie and baby Rui. The children asked lots of questions about what baby Rui eats and whether he can walk or talk.

We hope you all have a Great weekend and will see you on Tuesday!

Star of the week : Maja for working hard in phonics

Star of the week: Dominic for showing kindness to his peers





### **Cartwright Class:**





What another busy week in Reception. In our literacy this week we read "The Secret Sky Garden" and thought about the steps we take to plant a seed, then wrote the steps in our books. In Maths we have been continuing our work on measuring things based on their weights and experimenting with scales. We have also been looking at the composition of 5, 6 and 7 using Five Little Kittens jumping on the bed and thinking about 6 and 7 being made of 5 and some more. In our wider curriculum we continue to enjoy watching our caterpillars grow, although our tomato plants are not as impressive! We have talked about making our artwork look realistic and completing our own artwork based on flowers in our classroom. We have also talked about how plants change and thought about the process of decay. Well done for working hard this week Cartwright Class!

Star of the Week: Amelia, for fully participating in her learning this week.
Star Reader. Theo, for smashing his reading.
Star Writer: Lyla, for working hard on her instructions.
Star Mathematician: Ameer, for his continued enthusiasm.

#### Kandinsky Class:

This week in year 1 the children found a bear on our school bear hunt. Luckily, he was a friendly bear and very well behaved. The children also enjoyed creating drawings of their animals, there were some great choices, Axolotls, penguins, rabbits and mice to name a few.

Star of the Week. Oskar for being a kind and caring member of the class and taking time to comfort others.
Star Reader: Jacob for excellent reading of story book words.
Star Writer: Ivy for super sentences about going on a bear hunt.
Star Mathematician: Harry for great maths work when looking at and counting money.

# Seacole Class:





Year 2 have had a fun packed week! In Maths, we have continued to develop our understanding of fractions. We have been exploring how we can find a half, a third and a quarter of an amount. We have been using our understanding of partitioning to support our understanding. In English, we are writing a short recount all about our trip to All Things Wild. We are focusing on using First, Next, Then, After and Finally to structure our writing as well as including adjectives, co-ordination and sub-ordination. We are using the photos of the trip to remind us of the animals we saw! For our Wider Curriculum this week, we had our trip to support with our understanding of animals habitats, diet and life cycle. We first walked around and saw a range of animals such as goats, bunnies, zebra's and camels. We read the information to find out about each animal. We then had an Animal Encounters session where we were able to learn about three animals in particular as well as hold them! We learnt more about an armadillo, a hissing cockroach and a leopard gecko. The trip was fantastic! For our lesson this week, we have been focusing on 'Why is Sir David Attenborough a significant individual?' We generated a bank of questions we wanted to find out about him before using different sources such as videos and decodable texts to answer them.

**Star of the Week:** Carter for consistently showing expected behaviours in the classroom and demonstrating our school value of respect.

Star Reader: Eleanor for engaging in lots of independent reading in school and at home.
Star Writer:. Thiago for working extremely hard on the coherence of his sentences.
Star Mathematician: Hannah for her excellent determination in finding a quarter of an amount, using blocks to support her.

#### Chawla Class:

It has been such a creative week in Chawla Class! In Wider Curriculum, we have been demonstrating our scientific knowledge, even when we have been artists in our lessons. We have tested and evaluated a range of artistic techniques to represent plants, using a variety of materials. We have also closely observed real plants as well as photographs, gathering inspiration and generating our own ideas. We sketched these and then annotated them with our understanding of the functions of the different parts of the plants. This has helped us to prepare ideas for our prototypes that we will be creating. In Writing, we have been drafting our own version of The Tin Forest, using inverted commas to punctuate speech, expanded noun phrases to describe the forest, and a range of conjunctions to connect our ideas together. In Maths, we have been identifying and writing fraction notation, as well as comparing and ordering different fractions. It was also wonderful to see the class show great respect, compassion and determination in PE this week. Not only did our football team demonstrate this as great ambassadors for the class in their event, but the whole class did so as well in our lessons this week. Amazing job, Year 3!

Star of the Week: Juvana for consistently showing determination and hard work in all lessons, and confidently sharing her ideas in class.
 Star Reader: Jensen for his accurate retrieval of various literary techniques in different texts.
 Star Writer: Mohamed for his use of a variety of conjunctions to connect his great ideas together in his writing.
 Star Mathematician: Lamisa for her amazing leadership, which she used to support others in their learning in our maths lessons this week.

#### Ramanujan Class:

It's been another great week in Year 4 – it all started with a fantastic trip to All Things Wild where we learnt about the impacts of deforestation on the environment and the animals living in rainforests around the world. The children we so well behaved and an excellent example of the behaviour and expectation we have here at William Morris. In writing we have started to look at persuasive letter writing, and the different writing tools used. The children are working towards creating a persuasive letter on the theme of deforestation and have been shocked at some of the statistics we have seen surrounding the issue. In maths we have continued to look at mixed number fractions which some have found quiet challenging – especially when we have started to use these in equations and place them on number lines. We will be taking these lessons slower over the coming weeks so that the children have a firm understanding of fractions and mixed numbers as this will really help them in Year 5. Our TTRS star this week is Oscar H who has done 210% of his expected 20 minutes this week! Wow, Well Done Oscar. And do not forget – I won't see you on Monday! Have a fantastic bank holiday and I look forward to seeing you all again next Tuesday.

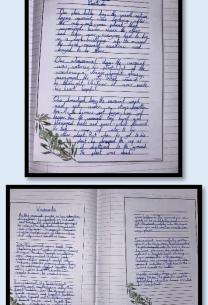
**Star of the Week:** Ramiya for her excellent behaviour on our school trip, setting the example of excellence whilst we were at All Things Wild.

**Star Reader:** Julia for her excellent observation and extraction skills whilst looking at text. **Star Writer:** Clara for her excellent golden write based of the story of The Girl Whole Stole an Elephant. **Star Mathematician:** Philip who has worked hard at his mixed number equations even though he has struggled with them.





#### **Davinci Class:**



We've had a wonderful week in DaVinci Class! In writing, we the children have written, edited and published their narratives based on the second part of the 'Varmints' story. The children have formed beautiful narratives, using a range of writing techniques. The children then published these wonderfully, with great focus and precision. In maths, we have finished exploring what happens when we multiply a fraction by a whole number. The children have practiced representing these as both improper fractions and mixed number fractions. In wider curriculum, we have explored how our local area has changed over time. We investigated Banbury and compared it to Oxford and London. The children noticed how Banbury was more rural before, where now there are a lot more buildings. Well done Year 5!

**Star of the Week:** Emily, for always being kind and compassionate towards others and for being an excellent role model.

Star Reader: Ilaria, for excellent reading efforts outside of school.

**Star Writer:** Idris, for excellent efforts with his narrative and focusing on his sentence structure. **Star Mathematician:** Luna, for being a resilient mathematician. Luna never gives up if she is finding a calculation challenging.

#### Shakespeare Class:

Year 6 have had another incredibly busy week preparing for their SATs assessments. Within our writing lessons, we have been learning about the Galapagos Islands and how animals inhabiting this archipelago has adapted to suit their environments. The children have been fascinated to learn that our earth is constantly changing and that species adapt slowly over time to survive within the environment they are living in. Once the children had considered the adaptations of two species living in the Galapagos (giant tortoise and marine iguanas) they have chosen one to write their character description for.

Star of the Week. Ethan for showing greater determination and willingness with his learning.
Star Reader: Matheus for accurately justifying his response using evidence in the text
Star Writer: Niamh for showing characteristics without telling.
Star Mathematician: Malaila for showing determination and fluency with her multiplication facts.



# News and Notices ...

# All Things Wild ...

Year 2 and Year 4 had a great time at 'All Things Wild' on Monday! They saw a variety of different animals and learnt all about our planet's rainforests. The children were amazing ambassadors of the school, and the staff were proud of how well they displayed our school values.

# Football ...

For this week's match, our KS2 girls' football team travelled to Hill View Primary. The match was a closely fought game and ended a fair 1-1, with Emily (Y5) scoring the William Morris goal from a free kick. Miss Gould said that all the girls presented the best versions of themselves, and she was very proud.

# Parking ...

A reminder that parents are not allowed to drive onto the school premises during pick up and drop off. This includes if you are late to collect.

There was an incident earlier this week, where a young child was almost hit by a car pulling into the school driveway at 3pm.

The only cars on school premises, during school hours, should be those belonging to staff or deliveries.

If you need to drive onto school property for any reason, please contact the school to inform us in advance. Thank you.

# School Meals ...

A reminder that from Monday the school meal price will be changing. This is due to Oxfordshire County Council increasing the amount they charge per meal.

The new price is: £2.55 for a paid child meal. This does not include those children who are entitled to Universal Free School Meals (Reception to Year 2) or those who receive Free School Meal vouchers during the school holidays.

Please make sure that all your child's meals are booked in advance, the cut off it usually the night before.

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