



# William Morris Primary School

10<sup>th</sup> May 2024

## What's next ...

KS2 SATS – Monday 13<sup>th</sup> till Thursday 16<sup>th</sup> of May

### Darwin Class:

This week in nursery we have been looking at the life cycle of a chick, one of our learning questions this week has been :Chicks are living things, do they always stay the same? We looked at how a chicken starts as an egg, we then talked about what happens next. The children could explain each step such as, " it cracks out , it's yellow and then it's a big chicken." We have also been drawing observational drawings of a chick. The children were very excited when Mrs Hemblen bought her dog, Dory into school to visit us , we took it in turns to go and see Dory. We have been looking at her pictures of when she was a puppy. We talked about if she was the same or has she changed as our second question was: Dogs are living things, do they always stay the same? The children have been doing some really amazing observational drawing of the dogs at different ages.

We hope you all have a great weekend and enjoy the sunshine .

**Star of the week :** *Lilya for her amazing observational drawing of a dog.*

**Star of the week:** *Josh for talking to the class adults when he needs help*



### Cartwright Class:

We've been loving being out and about in the sunshine this week, especially our new ice cream parlour in the sandpit. In Maths we have been learning how to make 10, and if we have a number, how many more we need to get to 10. In Literacy we have continued writing instructions on how to plant a seed and are thrilled to see our own tomato seeds beginning to sprout along the windowsill. In our wider curriculum learning this week we went outside on a bug hunt, thinking about how we mustn't touch the bugs and make sure we don't get too close. We were very happy to see so many bugs in our school! We have also been looking at the life cycle of frogs and discussing the changes they make using first, next, then, after. Another busy week in Reception done!

**Star of the Week:** *Jacob, for being a classroom routine role model and working super hard.*

**Star Reader:** *Ameer, for excellent contributions this week.*

**Star Writer:** *Scarlett, for her wonderful work in Literacy this week.*

**Star Mathematician:** *Mia, for her confidence in her learning this week.*

## Kandinsky Class:

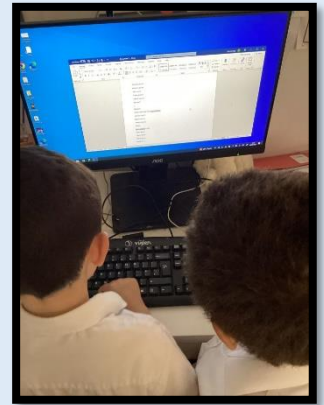
This week Year 1 have been busy as always. We have been practising our throwing and catching skills outside, singing and reading about how to save our planet. In computing we have been practising our keyboard skills by typing our name and age and using the spacebar and enter key. We are continuing to be scientists creating animal diagrams ready to show for the STEAM showcase.

**Star of the Week:** Charlie for settling in well at William Morris and showing a can do attitude.

**Star Reader:** Lara for her excellent reading of polysyllabic words

**Star Writer:** James for fabulous writing about how to save our planet.

**Star Mathematician:** Matthew for showing a great understanding of coins and counting money.



## Seacole Class:



We have had a super week in Seacole Class! In Maths, we have continued to develop our understanding of fractions. We have been exploring how we can find  $\frac{2}{4}$ ,  $\frac{3}{4}$  and  $\frac{2}{3}$  of an amount and a shape. We have used cubes as a concrete resource to support our understanding. In English, we have moved onto our new unit looking at a fact file about a butterfly. For our golden write, we will be writing our own fact file about an animal of our choice. We have so far focused on using apostrophes for possession and commas in a list. For our Wider Curriculum lesson this week, we continued to develop our understanding of how different habitats can vary across the 7 continents. For our first lesson, we reminded ourselves of the 7 continents by singing the continent song! We then explored 7 different countries that David Attenborough had been in his life. We plotted them onto a world map before using sources such as videos to find out what animals and habitats are in that country. For our other lesson, we got into groups to explore contrasting habitats that David Attenborough had visited. We focused on; polar, savannah, rainforest, pond and woodlands. We then created a non-chronological report based on the information we had discovered through decodable texts and online facts.

**Star of the Week:** Callie for her resilience across her learning.

**Star Reader:** Ella for her superb inference skills during reading lessons.

**Star Writer:** Korvin for his brilliant descriptive writing about a lion's appearance.

**Star Mathematician:** Maevys for her perseverance in finding a fraction of a shape.



## Chawla Class:

In Maths this week, we have been finding fractions of amounts, using our knowledge of unit fractions, numerators and denominators. In Writing, we have started our new topic of writing a persuasive letter. We are focusing on reducing plastic pollution, inspired by David Attenborough's Blue Planet. So far, we have identified that persuasive letters include first person pronouns and second person pronouns to address the reader, and powerful, emotive vocabulary choices to create sense of importance and emotions in the reader. In Wider Curriculum, we have been designers and sculptors, creating our prototypes for our wire plant sculptures. We used the techniques of coiling, pinching and twisting to create the different parts of a plant, joining the pieces of wire together and working out how we can ensure our models stand up.

**Star of the Week:** Loki for his enthusiasm with his learning and great reasoning in lessons.

**Star Reader:** Anashe for fantastic expression and consideration of synonyms to describe the atmosphere created in different texts.

**Star Writer:** Jacob for his hard work and fantastic golden write.

**Star Mathematician:** Chloe for her great work with identifying unit fractions.

## Ramanujan Class:

Another fantastic, be it all short week, for Year 4. We have started to look at persuasive letter writing and some of the effective tools we use to write a good persuasive letter – such as bullet points and superlatives. In maths we have delved deeper into mixed numbers and improper fractions – with a particular emphasis on adding and subtracting mixed number fractions – some people have found this hard but have persevered and grown some excellent maths resilience. For our sixth curriculum lesson we looked at invertebrates and categories used in science to class different animals. This was an important part of our learning journey as we considered the different needs of animals and what the effects of losing their habitat can look like. The children were given pictures of different cold-blooded insects and tried to categories them into their correct groups. Our lesson conclusion was that not all invertebrates look the same and that each one is unique and requires different habitats to live in - an issue which will be exemplified by the loss of their own habitat

**Star of the Week:** Emilia for her resilience with her work even when she has found things challenging.

**Star Reader:** Julia for her excellent reading aloud during our reading lessons.

**Star Writer:** Tyler for his fantastic persuasive letter writing which included the use of superlatives.

**Star Mathematician:** Oscar H for his confidence when using mixed numbers and improper fractions and his willingness to help other who are struggling.

## Davinci Class:



We've had a great week in DaVinci Class! In writing, we have begun a new unit focused on food miles. The children have been gathering facts and information to support their persuasive speeches, to encourage the reader to shop locally rather than buying imported food. In maths, we have been exploring what happens when we multiply whole number by a mixed number. The children have practiced representing these as a bar model to see the links. In wider curriculum, we learned all about globalisation and seasonality. We explored a range of food and identified which are produced in the UK and which are imported. Then, we were able to create a supermarket shelf containing only locally produced food. Well done Year 5!

**Star of the Week:** Emma, for consistently trying her best in her learning and for frequent idea contributions.

**Star Reader:** Kelsey, for wonderful reading efforts outside of school.

**Star Writer:** Jack, for focusing on his letter formation and handwriting during focused learning.

**Star Mathematician:** Juvalin, for showing resilience throughout her maths learning and for not giving up when facing challenges.

## Shakespeare Class:

This week, year 6 have been hastily preparing themselves for the SATs assessments next week. Together, we have practised and rehearsed a wide range of problems for all papers - I know that the children are more than ready to face these assessments and am so looking forward to seeing their successes. Within our writing lessons, we have begun to consider the features of a biography. We have learned that this is a non-fiction text which contains features in the introduction to grasp the reader's attention: alliteration, rhetorical questions, and concise language. Through this, we have learned that Mary Anning is a fossil hunter who is accredited with contributing to our understanding of evolutionary biology. This week, there will be no official homework. I encourage the children to look through their homework books and identify any areas that they would like to practise. This will give them the best opportunity for success in their SATs.

**Star of the Week.** Louis for consistently showing excellence, dedication and grit in every aspect of school.

**Star Reader:** Jerry for working hard to infer the meaning of words.

**Star Writer:** Leo for showing determination in writing rhetorical questions to grip the reader's attention.

**Star Mathematician:** Victor for his magnificent explanations of his methods for solving mathematical problems.



# News and Notices ...

## Football

Our boy's football team played a match against Bloxham Primary School this week. The match ended in a loss, but the William Morris team played exceptionally well, showing great teamwork and resilience. Miss Gould was so proud of the way the team constantly encouraged each other when things weren't going their way.



## Fire Visit

On Friday afternoon, the Year 1 and Year 2 classes had a special visit from the local fire department.

The children loved learning about the fire department and what their jobs involve, but the real highlight of the visit had to be the opportunity to see a real-life fire engine up close! The children showed great care and maturity when looking at the fire engine and were wonderful listeners to the fire departments instructions.

## Caterpillars

Over the last few weeks, our Nursery, Reception and Year 2 classes have been looking after their class caterpillars, with the outcome that they will see them transform into butterflies. In the last few days, the caterpillars have transformed into their chrysalises and are one step closer to their goal! We look forward to seeing them emerge over the next two weeks!

