



Classroom News

Darwin Class:

This week in Nursery, we have been reading the book *You Can't Take an Elephant on the Bus*. We talked about whether we had ever been on a bus and if we enjoyed the experience. We discussed whether the bus was a single or double-decker and thought about what it feels like to ride a bus. Some of us noticed that buses can be very noisy, which some children didn't like, but others enjoyed when the bus went up and down!

We looked at pictures of buses in Banbury and London to compare whether they are the same or different. The children have also had lots of fun learning the nursery rhyme *The Wheels on the Bus*.

In Maths this week, we explored different ways of representing the number 3. We played a game on the whiteboard that helped us see and understand various ways to recognise and work with the number 3.

Our new children have settled in wonderfully and are quickly learning the routines. We are especially proud of how beautifully they are sitting when we all go into the hall to eat together. We hope you all have a great weekend!

Star of the week: - Olivia for showing confidence when interacting with her peers.



Nightingale Class:

This week, Reception has been focusing on aviation and recognising numerals. In Maths we have been matching the Numberblocks to their numerals/numberlings. We have also been thinking about how to order numbers and creating a 'step squad' of the Numberblocks as they add one more as the number gets higher. We have also been thinking about how we can sequence our school day using the visual timetable, talking about what different sections of our day are and what order we put them in and using the key vocabulary of "first", "next" and "then". In STEAM we have been thinking about airplanes, who invented them and making our own paper airplanes and testing them in the playground. We also talked about what airplanes do and how we can use them to visit different places. We talked about Ghana, the setting of our Literacy story, "Anasi and the Golden Pot" and thought about the similarities and differences between Banbury and Ghana. In Literacy we read, "Anasi and the Golden Pot" and thought about what food we want our golden pot to be filled with, before practising our handwriting when writing what we wanted. In PSED we have been thinking about respect and how we can be respectful to our friends, family and environment. Great work this week Nightingale Class!

Star of the week: Nala, for her classroom leadership and learning curiosity.

Star writer: Alex, for using his writing ditties while doing his literacy.

Star Mathematician: Shafiq, for exploring his learning during play.

Star Reader: Dominic, for trying really hard with his phonics!



Kandinsky Class:

Year 1 have had a brilliant week at school. In Maths, we have moved on to exploring 2D shapes. We have indentified what a 2D shape is and explored a range of them. We then grouped them based on their properties for example how many corners they have and how many sides they have. In Writing, we published our setting description of Goldilocks and the three bears. We have now moved onto retelling the story. We started by doing a drama performance of the story and we then mapped it out onto a story map, using pictures. For our Wider Curriculum lessons this week, we have continued to explore how the invention of cars have changed over time. For our first lesson, we explored why Alec Issigonis is a significant individual in the history of engineering. We produced a fact file about Alec Issigonis by using a decodable text. For our second lesson, we looked at what makes a car, a car. We started to develop our understanding of the different components, what they are for and how they work. We even got to go onto the car park and look at the front of a car and underneath which was very useful in understanding the different parts and very fun!

Start of the Week: Stefan for having an amazing start back this term, showing excellent listening and compassion.

Star Reader: Koby for reading at home every day and sharing his reflections in school.

Star Writer: Jakub for independently using resources to support his writing.

Star Mathematician: Amelia for being able to use her knowledge and understanding to explain why a shape is a triangle.



Seacole Class:

Year 2 have been practising counting in 5s every day this week and we have been using hands and other resources around the classroom. Please practise at home! 5p coins are a great one to use. Or forks with 5 prongs work well. A huge success this week was our outdoor PE lesson. Last week we practised dribbling with a football and this week we used a tennis ball and hockey sticks. The children really worked hard to practise the 2 skills of dribbling and following the ball. We also practised pushing the ball to a partner in one accurate move to get the ball to the correct place. The children worked brilliantly with their partners. The children had great fun in our Computing lesson giving instructions to their human robots. We used language such as forwards, backwards, turn left, turn right – great for directional language. The robots were very cooperative although sometimes they didn't follow the instructions quite correctly and bumped into other robots! It was interesting to see how many steps it took to get across the classroom and the children were great at estimating and adjusting the number accordingly.

Star of the Week: Logan for an excellent attitude in all you do!

Star Reader: James for reading and defining some tricky vocabulary in our Reading lessons this week.

Star Writer: Luna for excellent effort in all writing lessons.

Star Mathematician: Matthew for quick thinking when working out the 5 times table this week.



Chawla Class:

In Year 3, we have had another fantastic week. In STEAM, we have looked at features found along the river system, and what course they are in. To do this, we learnt how meanders are formed by erosion and transportation and deposition. In Writing, we have drafted a diary entry from the perspective of Bean's Dad from our class story 'Operation Gadgetman'. We focused on including coordinating and subordinating conjunctions, adjectives, and first person pronouns. In Mathematics, we have continued our learning of column addition, and have regrouped our ones and tens to the next column when our additions reach a sum of more than nine. In Reading lessons, we have read chapter 1-3 of 'Operation Gadgetman' and made predictions as to what might happen next in the story. We are looking forward to further reading of the story next week to find out more about Bean's investigation.

Star of the week - Hannah for showing excellence in all lessons and for being a kind/ caring classmate to others.

Star Writer - Rayyan for his fantastic diary entry paragraphs this week.

Star Mathematician - Daisy for excellent regrouping in Maths lessons this week.

Star Reader - Mervyn for his excellent contribution to our class discussions, making predictions about our story.



Ramanujan Class:

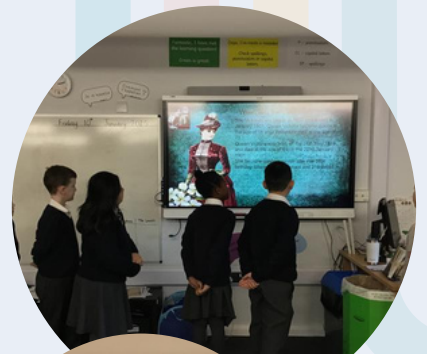
This week, we have been focusing on conjunctions and dialogue in our writing lessons. We identified how conjunctions can be used to join clauses and add further information. In maths, we have continued exploring multiplication and division through partitioning. In STEAM, we were historians. The children researched a range of questions and presented their research to their classmates as a PowerPoint, poster or speech. I was so impressed with the presentations they created!

Star of the week: Chloe for consistently demonstrating the school values of compassion and appreciation.

Star Writer: Ali for developing his independence within his sentence writing.

Star Reader: Anto for developing his understanding of topic based vocabulary.

Star Mathematician: Henry for making incredible progress in his times tables.



Davinci Class:



This week at school, we began a shared writing project focused on Titania and Oberon's argument in the forest from A Midsummer Night's Dream, with the children showing great creativity and engagement. In maths, we worked hard on division, and the children made fantastic progress, demonstrating determination and understanding. In STEAM, we explored how light travels using a science pack from Science Oxford, which the children found highly engaging and thoroughly enjoyed, excelling in their investigations.

Star of the Week: Dexter, for following instructions well, helping classmates, and working hard throughout the week

Star Reader: Redit, for improved presentation and detailed answers

Star Writer: Emilia, for her hard work and fantastic use of reporting clauses

Star Mathematician: Abi, for her excellent work in division lessons and great determination

Shakespeare Class:

We have had an exciting and enriching week in Shakespeare Class, filled with learning both inside and outside the classroom! Our trip to Oxford was a great success. The children thoroughly enjoyed their time at the Junior Citizens event, where they learned essential safety skills in real-life scenarios. We also visited the Natural History Museum, where they were fascinated by the incredible exhibits and had the opportunity to see fossils, skeletons, and other scientific wonders up close. It was a fantastic day of hands-on learning, and the children represented our school beautifully.

In English, we have been focusing on using correct punctuation for dialogue. The children have been practising how to structure conversations in writing, ensuring their punctuation is accurate and their character interactions are engaging. In maths, we have now completed our geometry unit and have moved on to working with fractions. This week, we have been finding fractions of amounts and learning how to convert mixed numbers to improper fractions. The children are making great progress in developing their confidence with these concepts.

Star of the Week: Natalia for being a fantastic role model to others.

Star Reader: Erza for showing a love of reading through her enjoyment of novels.

Star Writer: Liliana for her patient and accurate editing of her writing.

Star Mathematician: Ilaria for her oral explanations of steps required to complete problems.



School News

Attendance Updates

'Improving attendance is everyone's business'

Our winning classes this week are:

1st: Shakespeare
2nd: Davinci
3rd: Chawla
Well Done!

Overall school attendance is:

93.8%

(Our target is 96+)



Upcoming Dates...

- 5th February - Book Fair Arrives
- 12th February - Book Fair Leaves
- 13th February - STEAM Showcase 2.30pm
- 14th February - End of Term - 3pm
- 24th February - Return to School
- 5th March - YR and Y6 - Height and Weight Visit
- 6th March - World Book Day



Inclusion Information

Free online webinar - Game on: Supporting neurodivergent children in the online world

Ambitious about Autism, in partnership with Internet Matters and Roblox, is excited to host a free online webinar for parents and carers of neurodivergent children and young people, on **January 29th, 7.30pm**

The webinar will cover a range of important topics, such as:

- Understanding life online for neurodivergent children and young people.
- Insights from the **online gaming research project**.
- Practical **tools and resources** to help you support your neurodivergent child.
- **Tips** to help your child stay safe online.



This session is interactive, with time set aside for questions.

[Game on: Supporting neurodivergent children in the online world Tickets, Wed 29 Jan 2025 at 19:30 | Eventbrite](#)