

# WILLIAM MORRIS SCHOOL

Bretch Hill, Banbury, Oxfordshire, OX16 0UZ

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20th December

#### Darwin

The children have been working really hard this term. We have been learning all about Bonfire Night, our local community, the weather, and various celebrations. This week, we have been finishing our building project. We discussed with the children the different types of buildings they might see on their way to school. We also looked at pictures of their own houses and other buildings in the community.

The children have thoroughly enjoyed sharing their work with you this term, and they have been practising hard to learn our Christmas songs.

In maths this week, we have been focusing on positional words such as "in," "on," and "under." We played a game with a teddy bear, asking the children, "Where is he now?" We also revisited shapes, searching for them both inside and outside.

We hope you all have a wonderful break, and we look forward to seeing you in the New Year.

**Star of the week:** is all of Darwin Class for all their hard work this term

## Nightingale

And term 2 in Reception is nearly done! We've had another busy week getting into the Christmas spirit and ready for our holidays. In STEAM this week we have been thinking about different celebrations around the world and how we all celebrate different things in different ways. In Maths we have been using positional language such as behind and next to to solve problems and move around the classroom. In PSED we have been talking about the things we have learnt so far in Reception. We also had an exciting special guest and loved performing our Christmas songs at our STEAM showcase for our grownups. We have also been practising our gross motor skills wrapping presents and our fine motor skills cutting and sticking together Christmas decorations. Merry Christmas everyone and enjoy the holiday!

Star of the week: Alex, for his teamwork and responsibility and respect in the classroom.
Star writer: Dominic, for his writing resilience.
Star mathematician: Lilya, for challenging herself with her Maths learning.

# Kandinsky

What a brilliant final week we have had in Year I! In Maths, we have spent this week consolidating all of our learning from this term. We have focused on odd and even numbers, inequality and equality symbols and number bonds to 10. For our Wider Curriculum lesson, we evaluated our final products by thinking about what went well and what we would do differently next time. We also were able to showcase all of our hard work in the STEAM showcase – thank you to all adults who came to see it! On top of this, Year I have performed the Nativity TWICE this week and did a fantastic job! They had all worked so hard to learn the actions and the words so should be very proud. Finally, I hope you all have a lovely Christmas filled with laughter and joy. See you in the New Year Kandinsky class!

Star of the Week: All of Year 1 for their amazing Nativity performances. You were all fantastic!
Star Writer: Jan for using his sound mat to write independently during English.
Star Reader: Humah for her accelerated progress in reading.
Star Mathematician: Ellie for confidently using the inequality and equality symbols to compare numbers.



#### Seacole



What an amazing final week before Christmas! Year 2 have had a fun filled week on the run up to Christmas. They have written letters to Santa, made Christmas cards, played Christmas maths games and watched a Christmas film. The children performed the nativity for the parent this week and they were AMAZING! I was so proud of each and every one of them! It has been a pleasure to teach Year 2 this academic year. Having taught them previously at the end of year 1, I can really see how they are blossoming into polite, kind and resilient children. Have a wonderful Christmas break!

**Star of the Week:** Amelia for standing in for the star in the Christmas play and doing an amazing performance. **Star Writer:** Olivia for excellent sentence writing using capital letters and full stops.

**Star Reader:** Sophie for improved fluency in reading. **Star Mathematician:** Niamh for excellent reasoning using mathematical language.

#### Chawla

In Year 3 we have had a fantastic last week of term! We had Stone Age Day on Tuesday where we pretended we were back from the Stone Age and carried out a range of exciting activities to help us understand what life was like in that time period. We used sticks and rocks to crush charcoal and berries and we used these to create cave paintings. We also explored what clothing was like during the the time and how it was created. We worked in groups to dress up one of our members with Stone Age inspired clothing and had a fashion show. Then we carefully folded paper to make origami spears, we found this quite tricky but we worked really well as a team to help one another. In Writing, we have edited and published our Golden write which was instructions about, 'How to make daub'. In Mathematics we have been looking at different ways to represent equations and finding the inverse of equations, this linked to our previous work of addition and subtraction of three-digit numbers.

**Star of the week** - Ella: For showing compassion and being a great friend to our new classmate.

**Star Mathematician** - Hannah: For her excellent determination to solve three-digit addition and subtraction equations.

**Star Reader** - Buhle: For her excellent reading entries in her reading record. **Star Writer**- Mervyn: For his excellent presentation and neat handwriting in his golden write.



# Ramanujan

Wow, we've had a wonderful Term 2! It was so lovely for the children to share their Roman structures with their families at the STEAM Showcase. The children worked so hard to create the Colosseum, Pantheon and an Aqueduct. In Writing, the children have written, edited and published their letters as if they were a child in Pompeii during the volcanic eruption. In Maths, we continued to explore the relationships between the 3, 6 and 9x tables. Well done for a great term Year 4 and I hope you have a wonderful 2 week holiday!

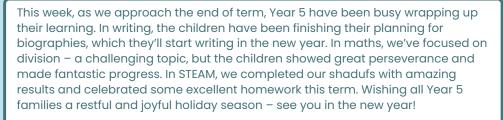
**Star of the Week:** Muhammad for showing excellence in all learning and being a great role model in the classroom.

**Star Writer.** Emilee for excellent efforts in her Golden Write letter from Pompeii. **Star Reader**. Imogen for developing a love for reading and bringing in her own texts from home.

**Star Mathematician:** Roman for showing great independence and interest in our maths learning this week.



# Davinci



**Stars of the Week:** Adhavika, for bravely performing her piano playing to the class.

**Star Mathematician:** Ramiya for persevering with division and helping her table partner.

**Star Reader:** Callan for expanding his sentences and adding more detail in reading responses.

Star Writer: Kal for excellent expanded sentences in biography writing.

#### Shakespeare

This week, we've had some exciting activities and learning experiences! In English, students focused on a creative writing project, inspired by Michael Morpurgo's "Friend or Foe." They produced newspaper articles about an air raid bombing, practicing their skills in headline creation, news report structure, and conveying the emotional impact of historical events. The students' articles were impressive and showed a deep understanding of the core text. In Maths, we continued to practice long multiplication. Students worked to improve their accuracy and speed in multiplying large numbers. They have made excellent progress and are becoming more confident with these complex calculations. Thank you to all parents for attending the STEAM showcase. After they had showed their shelters with parents, the children enjoyed testing the strength of their shelters with rocks. As we approach the holiday season, we want to wish everyone a happy and safe Christmas break. Enjoy this time with family and friends! Please note that tuition will resume on Thursday, 9th January. We look forward to welcoming the students back and continuing our learning journey together.

**Star of the week:** Aislinn for her dedication towards learning and challenging herself to write a newspaper for the school.

**Star reader.** Jack for applying phonics sounds to decode words. **Star writer.** Kelsey for using a range of sentence structures within her writing. **Star mathematician:** Emily for persistently practising formal written calculations and evaluating the efficiency of each method.



School News

#### Attendance

# Attendance Updates

'Improving attendance is everyone's business'

Our winning classes this week are: lst: 2nd: 3rd: Well Done!

Overall school attendance is: 92.9% (Our target is 96+)

# Dates for the Diary

6th January - INSET DAY (School Closed)

7th January - Children Return

16th January - Y6 Trip

14th February - Last Day of Term - 3pm

24th February - Children Return

5th March - YR and Y6 Height and Weight

4th April - Last Day of Term - 1pm

22nd April - Children Return

# Inclusion

Christmas can be hard for your child if they struggle with crowds, noises and changes in routine. The festive period can be overwhelming for autistic children and children with ADHD, sensory issues or anxiety. It can help to plan and adapt your celebrations around your child's needs. Some ideas:

- Make a list of what's happening
- Prepare them for gifts
- Involve your child in decisions
- Create a safe space
- Consider foods, noises, smells
- Manage changes in routine visitors, trips etc
- Remember that visuals can really help.

Wishing you a very happy Christmas from the Inclusion Team.

# **Miss Gibbs**

William Morris received some sad news this week. Tammy Gibbs, a much-loved learning assistant at the school for many years, passed away suddenly at the weekend. Tammy worked tirelessly at William Morris for a number of years and made a huge impact on the lives of many children. She was an unforgettable character, full of fun, and was loved by staff, children, and parents alike. Tammy will be sorely missed by everyone at William Morris, and our thoughts are with her family during this difficult time.



#### FOR MORE INFO EMAIL:

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