

### WILLIAM MORRIS SCHOOL

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# Classroom Mews

#### **Darwin Class:**

This week in maths, we have been exploring shapes. We observed different shapes around our classroom and used mathematical language to describe them. We also discussed how many sides each shape has, counting them to ensure we were correct. Finally, we used pipe cleaners to create our own shapes based on what we had observed.

Nursery has also been very busy finishing their junk modelling houses! We worked hard to build houses inspired by our own homes and buildings in our local community. We painted the finished models and even included details such as windows and doors.

To finish the week, the children helped decorate the classroom for Christmas. They put up the Christmas tree and practised their scissor skills by making paper snowflakes.

We hope you have a wonderful weekend!

Star of the week: Josh for making excellent choices in class





#### Nightingale Class:

This week in our Reception STEAM learning we have been learning about construction and building. We have been thinking about what tools we have in the classroom to build with and how we can use them to build things. We have also thought about how creating a design before we construct so we can problem solve and make sure we are including everything we want in our designs. This was also linked with our Literacy work this week in which we created something to help a stuck animal return safely to its home. The students worked together to create models. In PSED this week we have been talking about the idea of teamwork and all the different ways we can work together in the class, like tidy up time and when playing games. We also talked about the stages of washing our hands and did an experiment about how important it is to use to soap to clean our hands to remove germs. In Maths we have been thinking about capacity and how much of an item we need to fill different containers. We have also been thinking about matching numerals to quantities up to 10 and practising our counting skills. We have also started our Christmas preparations, decorating our classroom and practicing our songs for our Christmas sing-along. Great work this week Reception.

Star of the week: Ali, for his teamwork at tidy up time and determination with his speaking. Star writer: Maja, for her efforts with her phonics writing.

Star Mathematician: Ollie, for joining in enthusiastically and exploring the maths provision.

#### Kandinsky Class:

We have had a super week in Year 1! In Maths, we have started our new geomatry unit. This week we have explored how to use the shapes to create a repeated pattern, radiating patterns and tangrams. We had lots of fun making our tangrams, some of them being a dog, a rabbit, a child and a fish! In Writing, we have been continuing to recount our trip to the market. This week we have focused on using full stops, finger spaces and capital letters at the beginning of a sentence and for names. For our Wider Curriculum lessons this week, we have been focusing on designing our market stall and making our prototypes. For the first lesson, we created an annotated drawing of our models, labelling the different shapes, embellishments and materials. For our next lesson, we used our annotated drawings to create our prototypes. We measure, marked and cut out the materials to assemble and join it all together. We then reflected on what went well, what didn't go so well and what we will change next time.

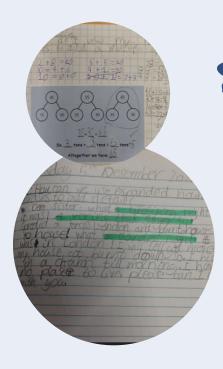
**Start of the Week:** Declan for always helping others and showing compassion towards everyone. **Star Reader:** Lyla for reading at home every day!

Star Writer: Aayan for a huge improvement in his independence during writing,

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Star Mathematician: Safa for her fantastic tangram of a fish she created using different shapes.





#### **Seacole Class:**

This week in year 2, the children have continued their work on adding and subtracting multiples of 10 from two digit numbers. They have been using a hundreds square to help them work out equations and word problems independently. In English, the children have been reading through Samuel Peyp's diary entries and looked at the key features of a letter. They have also written some exclamation sentences linked to the great fire of London. The children have enjoyed practicing the Christmas play and we can't wait for you to see it! PS: Please can all costumes be in school by Monday 9th December.

Star of the Week: Toby for being an excellent role model, a kind friend and always trying his best. Star Reader: Sophia for reading and performing with fluency and expression. Star Writer: Alfie for using his boxed up plan to attempt his sentences independently. Star Mathematician: Zohan for showing enthusiasm and determination when bridging 10.

#### Chawla Class:

In Year 3 we have had an exciting week in STEAM, we explored how structures were built in the Stone Age times and what materials were used. From this we learnt our key word 'consistency'. We used our understanding of 'consistency' to help us investigate what would be the most effective consistency for our wattle and daub houses. After this, we worked in groups to collect mud from outside, and other materials to make our daub mixture. On Friday, we started to build the structure of our wattle and daub houses using clay, lolly sticks, newspaper and paper straws. In mathematics, we have used number lines to help us find the difference for subtraction equations. We then tried to find the inverse to double check our findings. In Reading, we have learnt how to use similes in our writing, and how to find them in our poem 'The night before Christmas'. In Writing we have started looking at instructional texts to help us with our STEAM learning where we need to follow instructions for our build. We have looked at what needs to be in an introduction to an instructional text, as well as how to write and layout a bullet point list for our equipment needed. We are looking forward to continuing to build our wattle and daub houses next week!

Star of the week - Daisy for her determination to practice and learn her spellings this week.

Star Writer - Brody for his excellent contributions in writing lessons, linking our learning to our STEAM topic.

Star Mathematician - Zen for verbalising his mathematical thinking to the class, helping others understand his chosen method to solving equations.

Star Reader - Maari for her excellent and well reasoned answers to questions about our poem 'The night before Christmas'.



#### Ramanujan Class:

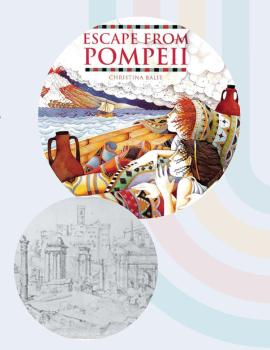
This week, we have begun learning about the story 'Escape from Pompeii'. The children have explored what happened in the story and how we can write a letter as the main character. In maths, we have been exploring the relationship between the 3x and 6x table, identifying how we can use doubling to find multiples of 6 using our knowledge of multiples of 3. In STEAM, we became designers and were sketching areas of Ancient Roman architecture. We explored how arches and pillars were used to support the structures. Well done Year 4!

Star of the week: Jesse for settling in so well at William Morris!

Star Writer: Myah for her wonderful focus on her letter formation.

Star Reader: Mahad for developing his awareness of whether a question is asking him to retrieve or infer

**Star Mathematician**: Austin for developing a great awareness of the relationship between the 3x and 6x table





#### Davinci Class:

Despite the change to teachers over the last few weeks Year 5 have shown great resilience and after looking at their work I am proud to say they have down so well. In writing the children have started to explore the life of Hatshepsut – the first female pharaoh. The children are exploring how to write a biography, and we have just created our own exciting introductions. In maths, the children have been developing their multiplication skills and are now multiplying by large numbers- great work Year 5! Our STEAM lessons have also been going well and next week we will be having a STEAM extravaganza to help explore how we will make our very own Shaduf's.

Star of the Week: Julia for persevering and never giving up, even when she can find things tricky. Star Reader: Joanna – she reads seven days a week and always fills in her homework diary, Well Done! Star Writer: Miya for her hard work in completing her boxed-up plan. Star Mathematician: Cameron for helping his table partner and never giving up when things get tricky.

#### Shakespeare Class:

In Shakespeare Class, we have been working hard on our golden writes: a narrative retelling of the events in Friend or Foe. The children have been working hard to include a range of clause structures and figurative language; we look forward to sharing these with you at our learning showcase on Wednesday the 18th of December. We are now analysing newspaper reports for their features. These have helped us to identify what will make a successful newspaper report. In our STEAM lessons, we have now analysed a range of Air Raid Shelters considering what makes them effective and which drawbacks they have. We have now used these reflections to design our own shelters, which we will be building next week.

Well done to all children in Shakespeare Class for their hard work.

Star of the Week: Holly for always showing excellence and being a fantastic talk partner.

Star Reader: Bulou for identifying the who, where and what in the question before retrieving information

Star Writer: Heidi for carefully rehearsing her complex sentences to ensure cohesion.

Star Mathematician: Liliana for making connections when scaling the quotient to efficiently answer division questions.



## School News

#### **Attendance Updates**

'Improving attendance is everyone's business'

Our winning classes this week are:

1st: Seacole
2nd: Nightingale
3rd: Shakespeare
Well Done!

Overall school attendance is: 92.9%

(Our target is 96+)



#### Upcoming...

- 9th December SEND Cafe
- 13th December Christmas Disco
- 17th December Nativity 9.30am
- 18th December Christmas Lunch / Jumper Day
- 19th December Nativity 2.15pm
- 20th December End of Term lpm



#### **Inclusion Information**

December events & activities for kids in Banbury 2024 Discover games, workshops & fun things to do for kids in Banbury

To capture the attention of young kids is near impossible. These excited spirits hate to sit idle and are always looking forward to exploring new and interesting things. From sports and gaming to dancing and travel, these little and smart wonders are always searching for a new kind of thrill.

https://allevents.in/banbury/kids?ref=eventlist-bluebar

