

# WILLIAM MORRIS SCHOOL

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# Classroom Mews

#### **Darwin Class:**

This week in Nursery, we have been creating buildings inspired by our local community. The children thought about how their buildings might look and what they might need, such as a roof, doors, or windows. We also considered which materials would work best to hold the structures together.

The children have been practising their cutting skills by cutting out road signs they might have seen in our local area. For mark-making, the children have been drawing the people who live in their houses with them, practising how to draw family members.

In maths, we have been learning about 2D shapes. We read a story about shapes, created shape pictures, and took turns playing a shape-matching game on the whiteboard.

We hope you all have an amazing weekend!

Star of the week: Kobi for showing excellence in class



### Nightingale Class:

Another busy week in Reception comes to an end. This week in our Literacy learning we have started thinking about Winter and worked together to create a list of things we need to wear in winter and then used our sounds to spell them out. We have also been thinking about what sounds are in our name and matching magnetic letters to our name cards to practicet spelling. In STEAM we have been thinking about the jobs that are done to help our community and thought about the special uniforms that some people might wear to their jobs. We also read the story The Invisible and thought about the idea of volunteering, and the things we can do to help make our classroom, school and wider community better. In PSED we talked about our value of the month which is Grit, and talked about times that we and our friends have shown grit. In Maths we have been thinking about weight and using scales to talk about heavier and lighter and experimenting with our classroom objects. We have also been thinking about the composition of numbers up to 5, what are the parts of 3, 4 and 5 that make the whole number. We have also been dipping our toe into the festive season, practising our Christmas songs for our upcoming carol concert and working together to create our special Advent Christmas tree which launches on Monday. Great work this week Nightingale Class!

Star of the week: Summer, for her resilience, engagement in her learning and kindness to her friends. Star writer: Jack, for trying very hard with his Literacy work this week.

Star Mathematician: Ruben, for exploring Maths in the provision and his enthusiasm for learning.

#### Kandinsky Class:

What a brilliant week we have had in Kandinsky class. In Maths, we have been exploring how we can partition numbers 1-10. We have been playing the 'Drop Counters' game using different numbers to support our understanding. In Writing, we have started our new unit, a recount all about our trip to the Banbury Market. We first sorted pictures and put them in order of our trip using First, Then and Next. We also explored how we will be using the pronoun 'I' in our writing and how this needs to be a capital letter. For our Wider Curriculum lessons this week, we have been how we can build a strong and stable structure. For our first lesson, we each had a skeleton frame of a 3D cube and we provided each pair with a paper-based art resource such as tissue paper, card and cardboard. We then used glue and Sellotape to cover the 3D models to test them for their strengths. We concluded that cardboard and tissue paper were the strongest! For our second lesson, we explored the best adhesive to join our materials such as Sellotape, masking tape, duct tape and PVA. We recorded our findings in a table.

Start of the Week: Mia for always giving things ago and not being afraid to try again.

Star Reader: Alice for her superb progress in reading speedy words.

Star Writer: Stefan for focusing on using finger spaces in his writing.

Star Mathematician: Konrad for confidently using stem sentences to explain his answer.





#### Seacole Class:

This week in Year 2, the children have published their golden writes in English. They wrote a description of their very own dragon. They described their dragons appearance and character using expanded noun phrases and their physical abilities using adverbs and verbs. I really enjoyed reading these, well done year 2. In STEAM this week, the children enjoyed creating a prototype for their Tudor house. They practiced sawing, cutting and joining both wood and card. They also had an amazing time watching the science oxford demonstration. They were read a recount of the great fire of London and were shown lots of different ways that fire can me made and how easily it can spread given the correct conditions.

Star of the Week: Jakarie for improved behaviour for learning and being on task Star Reader: Dakota for improved blending in phonics

Star Writer: Maia-Amour for an excellent character description of a dragon using expanded noun phrases Star Mathematician: Mila for using her number facts and a hundreds square to add multiples of ten

#### **Chawla Class:**

In Year 3 we have had an excellent week. In STEAM we have looked at placing the Stone Age, Bronze Age, and Iron Age on a timeline. We also learnt that the Stone Age can be split in to three time periods: Palaeolithic, Mesolithic, Neolithic. We made a timeline to demonstrate our understanding of what life was like during these periods. In Mathematics, we have continued our learning on addition and subtraction of three-digit numbers, using partitioning and number lines. We also had a lesson where in partners, we demonstrated our understanding by representing equations using dienes. In Reading, we have finished our learning on our class story 'The Pebble in my Pocket', we looked at the importance of making book recommendations and also reviewed the story as a whole in order to reflect as a class. We have started our new reading piece which is the poem 'The Night Before Christmas'. In Writing, we have edited and published our excellent Golden writes, which was a descriptive narrative based on our learning of our class story 'Stone Age Boy'. We are looking forward to designing our wattle and daub houses next week!

Star of the week - Mervyn: For always having a big smile on his face and demonstrating a positive attitude towards learning.

Star Writer - Caelan: For his excellent writing pieces created this week, and for proudly presenting his work to the class.

Star Mathematician - Daisy: for confidently using dienes to represent three-digit addition and subtraction questions in order to reason an answer.

Star Reader - Trey: For his excellent reading at home and in class this week.



#### Ramanujan Class:

This week, we have been developing our understanding of the 3x table in our maths lessons. We have begun to spot patterns and will see how this links to the 6x and 9x table. In writing, the children wrote, edited and published their Golden Write narratives based on 'The Black Hat'. In STEAM, we have been historians and designers and have been researching Roman structures, linking to how they have influenced our lives today.

**Star of the week:** Roman for having a fantastic week and showing great enthusiasm in his maths learning.

Star Writer: Anashe for fantastic focus on his sentence writing and presentation. Star Reader: Comfort for great focus on her reading both in and outside of school. Star Mathematician: Awande for excellent efforts on his maths assessments.





#### Davinci Class:

Year 5 continue to work hard and this week have completed their own version of our Mr Morris Lessmore. They have edited and up-levelled as well as publishing their final piece. In Maths we are building the skills necessary to multiply 2-digits by 1-digit with regrouping. The focus in STEAM has shifted to Science and we spent two lessons exploring levers, pulleys and gears.

Star of the Week: Emilia for being a good and supportive friend to her peers this week.

Star Reader: Nikoli for reading carefully and thinking how to answer questions on our text.

Star Writer: Cameron for an amazing Golden Write, written with full focus.

Star Mathematician: Aadhvika for using her reasoning skills to answer more difficult questions.

#### Shakespeare Class:

This week, Year 6 were incredibly lucky to visit Tudor Hall for the Geography Gameshow. The children were fascinated by Neil and his many trips around the world (his flight to the UK for the gameshow was his 2218th international flight). Throughout the talk, the children developed an immense amount of knowledge regarding the seven continents of the world, including the explorers who discovered various countries and the reasons why many countries have the names they currently do. I know the children worked incredibly hard and many won special prizes from Neil's travels around the world. A special well done to Heidi, who won the gameshow and selected a Japanese plate as her prize. This week, we have been completing our next round of assessments - all children have demonstrated incredible resilience toward these! Within our writing lessons, the children have now completed their guided writes working hard to include figurative language and showing the reader, rather than explicitly telling them, the feelings and characteristics of the characters. Well done to all children in Shakespeare Class for another amazing week!

Star of the Week: Idris for demonstrating enthusiasm and attention toward his learning. Star Reader: Vlad for using sounds to decode words.

Star Writer: Ilaria for carefully considering how she can convey characteristics using ambitious vocabulary.

Star Mathematician: Ryan for finding right angles around the school using his angle finder.



# School News

# **Attendance Updates**

'Improving attendance is everyone's business'

Our winning classes this week are: 1st: Davinci 2nd: Shakespeare 3rd: Kandinsky Well Done!

Overall school attendance is: 90.1%( Our target is 96+)



# Upcoming...

- 3rd December Reception 2025 Open Day
- 9th December SEND Cafe
- 13th December Christmas Disco
- 17th December Nativity 9.30am
- 18th December Christmas Lunch / Jumper Day
- 19th December Nativity 2.15pm
- 20th December End of Term lpm



### **Inclusion Information**

December events & activities for kids in Banbury 2024
Discover games, workshops & fun things to do for kids in Banbury

To capture the attention of young kids is near impossible. These excited spirits hate to sit idle and are always looking forward to exploring new and interesting things. From sports and gaming to dancing and travel, these little and smart wonders are always searching for a new kind of thrill.

https://allevents.in/banbury/kids?ref=eventlist-bluebar

