



Classroom News

Darwin Class:

This week, our learning question has been: “Who and what is in the community?” As part of our learning, we went on a walk around our local community. The children worked really hard to create pictures for their parents and carers. We then took a walk to the post box to post our letters. The children demonstrated excellent school values, such as careful walking and attentive listening, and followed the adults' instructions beautifully. They each waited patiently for their turn to post their letters—well done, everyone! Thank you so much for sending in your snow day pictures. The children really enjoyed looking at them and talking about what they did on Tuesday. We've also had lots of fun exploring the snow ourselves, discussing the different sounds we could hear as we walked through it and how the snow felt. We hope you all have a great weekend!

Star of the week : Frasier for playing nicely with his friends

Star of the week : Kacper for using his words more in class

Star of the week : Alexander for being brave this week



Nightingale Class:

What a fun and snowy week we've had!

We have thoroughly enjoyed the colder weather, exploring the ice and snow in our playground. I loved receiving all your snow day pictures—it looks like you all had a wonderful time!

In Literacy this week, we read the book *All Through the Night* and talked about the differences between daytime and nighttime. We also used our sounds to label pictures of things we might see at these times.

In STEAM, we've been thinking about the different jobs done at night and those done during the day. We also explored jobs that overlap and are needed throughout the day, discussing why some roles require people to work around the clock.

We've been very creative in the classroom, setting up our own Post Office to deliver letters and packages to our friends.

In PSED, we focused on taking turns and discussed ways we can be helpful. During circle time, we shared moments when we helped someone and times when others helped us.

In Maths, we explored the concept of length by measuring objects with cubes to determine which is longer. We also discussed the idea of a “whole” and the parts that make it up.

Great work this week, Reception!

Star of the week: Shafiq, for being a classroom leader and a creative learner

Star writer: Arlie, for his consistent efforts to write

Star Mathematician: Ajai, for his enthusiasm for Maths lessons and in the provision

Kandinsky Class:

Year 1 have had a very busy but fun week! In Maths, we have been exploring the different ways we can represent 5 and a bit. We have shown this using bar models, part-part-whole models and tens frames. In Writing, we have drafted our golden write all about the settings in the Storm Whale. We have made sure to include capital letters, full stops, finger spaces and some super adjectives. For our Wider Curriculum lesson this week, we explored what our structure will need to be successful and why? We began to develop our ideas through talk and drawings. We then annotated an imagine of a stall in Banbury to show the essential features it must have. Alongside all our learning, we had two fantastic trips this week; the Multi-skills Trip at BGN and our trip to the Banbury Markets. We had lots of fun doing PE based activities and learning about the history of Banbury!

Start of the Week: Jacob for his fantastic efforts and enthusiasm at our Multi-skills trip this week.
Star Reader: Hanah for a HUGE improvement in her reading since joining William Morris.
Star Writer: Onyx for challenging himself to add two adjectives in his sentences.
Star Mathematician: Alexandra for challenging herself to partition large numbers such as 100.



Seacole Class:

This week in Year 2, the children have been using their boxed-up plans to organise their own ideas about their dragons. They focused on using expanded noun phrases to describe their dragons' appearances and characters, as well as adverbs and verbs to describe their dragons' physical abilities.

In Maths, the children have been applying their number bonds to strategically add and subtract two-digit numbers while crossing the tens boundary.

In STEAM, our focus was on Design and Technology (D&T). The children explored the stability of different structures and then had a go at building their own using spaghetti and marshmallows.

It was also lovely to hear some of the children's stories from the snow day this week—they seemed to have had lots of fun!

Star of the Week: Sammi for consistently showing excellent behaviour for learning.
Star Reader: Maia for accurate retrieval skills during whole class reading.
Star Writer: Niamh for using excellent expanded noun phrases to describe a dragon.
Star Mathematician: Toby for excellent reasoning using mathematical vocabulary.

Chawla Class:

In Year 3, we have had a great week, we have particularly enjoyed developing our understanding of different types of rock and fossils in STEAM. To do this, we carried out three different experiments on various types of rocks (metamorphic, sedimentary, and igneous). In one experiment, we used vinegar and observed for any fizzy reactions. In another experiment, we used water to see if the rocks were permeable. In the last experiment we used coins to test the hardness of rocks. From this, we furthered our understanding of sedimentary rocks and connected this to help us understand how a fossilisation occurs. In Mathematics this week, we have continued our learning on addition of three digit numbers, remembering to partition our hundreds, tens, and ones. In Writing this week, we have planned and started to draft our descriptive narrative writing based on the characters of our current story 'Stone Age Boy', ready for our Golden Write next week.

Star of the week - Abdia: For showing excellence in every lesson and for going above and beyond with her homework this week.

Star Writer - Oskar: For his excellent, detailed paragraph drafts done in writing this week.

Star Mathematician - Korvin: For his fantastic mathematical reasoning he has shared with the class this week.

Star Reader - Olivia: For her consistent reading, and sharing her reading enjoyment with others in the class.



Ramanujan Class:

This week, we have been mathematicians in our STEAM lessons. We have been investigating Roman numerals and have been trying to convert standard numbers into Roman numerals - the children really enjoyed this challenge! In Writing, the children have planned and begun their Golden Writes based on the story, 'The Black Hat'. The children have made a fantastic start and I look forward to seeing their narratives develop. In maths, we have continued to explore different methods for calculating perimeter, especially when we have a shape such as a rectangle with unknown lengths. We also enjoyed time in the snow at playtime!

Star of the week: Lamisa for always being a kind and welcoming friend, consistently demonstrating our school values.

Star Writer: Kayleigh for wonderful focus on her handwriting and presentation in every lesson.

Star Reader: Jacob for developing his reading fluency and vocabulary understanding.

Star Mathematician: Ali for developing his verbal reasoning and presenting his ideas in front of the class.



Davinci Class:

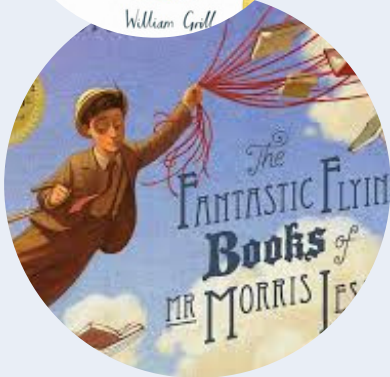
Year 5 have been working hard in all areas of the curriculum this week. In Reading, we have been continuing with Shackleton's Journey, using our retrieval and inference skills to understand what life was like on the Endurance. Our writing based on the animation The Fantastic Flying Books of Mr Morris Lessmore is developing nicely. This week we have focused on dialogue and relative clauses. Maths skills have been kept up to scratch with daily fluency and Times Tables practice. In STEAM, we considered the importance of the Nile to the Egyptians and how different forces eg pushed s d pulls were key in the building of the pyramids.

Star of the Week: Kal for always working hard and showing our school values.

Star Reader: Joanna for always using her skills to help her understand our text.

Star Writer: Naia for blowing my socks off with her creativity and application of everything she has learned this week.

Star Mathematician: Tyler for consistent high scores and application in his times table practice.



Shakespeare Class:

Year 6 have had a very busy week! In our history lessons, we have been learning about the changing roles of women from pre-war years to the modern day. Using a range of sources, we were amazed by the range of jobs (many of which were very dangerous) that women needed to undertake in order to advance the war effort. On Thursday, the children participated in an author event with Alex Wharton, a poet from Wales. We enjoyed illustrating the poems that he had written. We then used this poetry and added this to some beats for a rap. Next week, the children will be attending the Geography Gameshow at Tudor Hall - please ensure that permission is granted for your child to attend via the online link.

Star of the Week: Isabella for consistently demonstrating excellence and always showing compassion to others.

Star Reader: Daniel for his creative interpretation of the poetry during our author event.

Star Writer: Erza for her independent and creative writing to show the characteristics of David.

Star Mathematician: Malaika for confidently sharing her method with the class.



School News

Attendance Updates

'Improving attendance is everyone's business'

Our winning classes this week are:

1st: Chawla
2nd: Shakespeare
3rd: Davinci
Well Done!

Overall school attendance is:

92.2%

(Our target is 96+)



Upcoming...

- 3rd December - Reception 2025 Open Day
- 9th December - SEND Cafe
- 13th December - Christmas Disco
- 17th December - Nativity 9.30am
- 18th December - Christmas Lunch / Jumper Day
- 19th December - Nativity 2.15pm
- 20th December - End of Term 1pm



Inclusion Information

The Oxfordshire Parent Carers Forum are pleased to invite parent/carers to participate in upcoming focus group aimed at improving the communication and services provided by Oxfordshire's EHCP casework team. Feedback will contribute to continuous improvement and you are invited to join them for discussion:

Monday, 25th November / Wednesday, 27th November

- EHCP Casework Team Communication Focus Group
 - Time: 12:00 PM – 1:30 PM / 7:30 PM – 9:00 PM
 - Details: A focus group aimed at improving communication with the EHCP Casework Team.
- Find out more here: www.oxpcf.org.uk/ehcpcaseworklisteningevent

Thursday, 28th November

- Oxfordshire's SEND Vision: A Collaborative Workshop
- Time: 9:30 AM – 1:30 PM
- Location: Oxford Westgate Library, Queen Street #228, Oxford OX1 1PE
- Details: Join us to shape the future of SEND in Oxfordshire through collaboration and shared vision at our workshop.

Find out more here: <https://tinyurl.com/OxfordshireSENDVision>



FOR MORE INFO EMAIL:

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