



Classroom News

Darwin Class:

This week our learning question has been, 'What is a community?'. We have been talking about our community and who might help us in the community. The children talked about going to the doctors and visiting the hospital, we talked about why we might see the doctor or go to the hospital.

In maths this week we have been learning about the number 1, we watched Number Blocks 1. We then played a game where the children had to find a picture showing 1. In our phonics learning this week we have been listening to different sounds inside and outside. We look forward to our walk around the community on Monday. We hope you all have a great weekend.

Star of the week : Zaki for independently using the toilet



Nightingale Class:

This week in Reception we have been continuing our Maths learning work in patterns, thinking about what would come next in a pattern and what the repeating unit of a pattern is and how we can recognise them. We then used the enhanced provision resources to have a go at making our own patterns. We have also been thinking about reviewing our comparisons of sets of items, using vocabulary such as 'more than', 'less than' and 'equal' to think about the quantity of items in different groups. In both our STEAM and Literacy learning we have been talking about the wide world of jobs; what jobs are and why people do jobs. We read a book that talked about lots and lots of different jobs and spent some time thinking about what jobs the children would like to do in the future, drawing and writing the first sound of the job in their workbooks. In STEAM we also talked about the jobs that people on our community do, and which jobs that people do help us, and how they help us. We have also been thinking about safety this week as we introduced helmets to our bikes outside and have talked about turn taking and sharing so that everyone gets a turn. Great work this week Reception!

Star of the week: Amelia, for being a classroom leader, showing great teamwork and resilience.

Star writer: Benjamin, for working hard with his letter formation.

Star Mathematician: Artie, for his excellent pattern making this week.



Kandinsky Class:

We have had a lovely week in Kandinsky class. In Maths, we have been exploring the different ways we can partition a number. We have retrieved our understanding of part-part-whole models and introduced how we show this using a bar model. In Writing, we have continued to describe the different settings in 'The Storm Whale'. We have been using a range of 'what' and 'what like' words alongside becoming artists and creating the different settings using paint. For our STEAM lesson this week, we explored how our local area has changed over time. We looked at different pictures of Banbury, some that are new and some that are old, and compared them. We then described what we could see that is the same such as buildings and what has changed such as cars, roads and shops.

Start of the Week: Cayden for showing determination in all areas of his learning.

Star Reader: Ameer for engaging in lots of reading at home.

Star Writer: Ayyanna for her detailed setting descriptions about The Storm Whale.

Star Mathematician: Safi for her understanding of the different ways we can partition using a part-whole model and bar model.



Seacole Class:

This week in Year2 the children have enjoyed learning about the Great Fire of London. They made comparisons between London in 1666 and London today. In maths, the children have been using their number bonds to 10 to add and subtract two digit numbers. In English, the children have been describing a dragon using expanded noun phrases. Today, the children came into school with a spotty accessory and had lots of fun dancing along to music to raise money.

Star of the Week: Olivia for always having a positive attitude towards her learning and showing kindness to others.

Star Reader: Sophie for excellent retrieval skills.

Star Writer: Sophia for excellent expanded noun phrases.

Star Mathematician: Maia for improved reasoning using mathematical language.

Chawla Class:

In Year 3 we have had another fantastic week. We have continued our learning in STEAM surrounding our topic 'The Stone Age'. In one lesson we learnt a key word - organic matter- and used our understanding of it to be able to explain what is soil made up of. We then put soil on our desks and created observed drawings, labelling the key features that we could see. In our second STEAM lesson, we learnt about 3 different types of rocks and how they were made. These were igneous, sedimentary, and metamorphic rocks. In Writing, we have focused on developing our descriptive language, in connection to the Stone Age, then we used this learning to help us plan our writing in future lessons. We have also looked at how we can organise our ideas, and created drama pieces based on our paragraph headings. In Reading we have continued our story 'The Pebble in my Pocket', and we related the story to our learning of homophones and prefix's. In Mathematics this week, we have used partitioning to help us solve addition sums, as well as learn a new method which could help us solve addition sums for three-digit questions more easily. I am looking forward to another amazing week!

Star of the week - Lexi May: For her improved concentration in lessons this week, and continually showing excellence.

Star Writer - Emmie: For her excellent handwriting, and implementing taught letter joins within her work.

Star Mathematician - Maevys: For her excellent work on addition this week, using partitioning to help her answer more challenging questions.

Star Reader - Callie: For her fantastic frequent reading at home.



Ramanujan Class:

This week, we have been writing a shared write narrative based on the story of Hansel and Gretel. The children have explored how to use a range of adjectival phrases and speech, including punctuating them correctly. In Maths, we have begun exploring regular polygons and perimeter. We explored how to measure the perimeter of shapes and identified whether different shapes can have the same perimeter. In STEAM, the children have researched Boudicca and Nero, identifying whether they were good or bad. In outdoor PE, we have been exploring how to hold a hockey stick correctly and how to dribble a ball effectively.

Star of the week: Jensen for excellent focus on his learning and developing his writing stamina
Star Writer: Abrish for focusing well on her spellings, with increasing independence
Star Reader: Muhammad for developing his word awareness of a range of vocabulary
Star Mathematician: Newdawn for excellent reasoning to the whole class, in full sentences



Davinci Class:

This week in Year 5, we've been diving into exciting learning across the curriculum! In English, we've been honing our creative writing skills by exploring personification. The students have been using this literary technique to bring objects and emotions to life, portraying Mr. Morris' feelings in unique and imaginative ways. Their writing has been thoughtful and expressive, showcasing a deep understanding of the power of words. In Maths, we've continued our journey into the world of negative numbers. The children have been growing in confidence as they navigate this challenging concept. It's been wonderful to see their enthusiasm and determination to master these new skills. Well done, Year 5, for another week of fantastic learning! Keep up the great work!

Star of the Week: Naia for showing kindness and compassion to those in her class.
Star Reader: Clara for excellent reading in lessons.
Star Writer: Joanna for her consistently immaculate handwriting
Star Mathematician: Thomas for showing an excellent understanding of identifying positive and negative numbers within coordinates on a graph.

Shakespeare Class:

This week, Shakespeare Class have begun their topic focused on World War 2. We have learned about the evidence prior to the beginning of the war which caused war to be declared across Europe. Furthermore, the children have been considering what the lived experiences of children during World War 2 was. Within our writing lessons, we have been using Friend or Foe as a stimulus for our writing. So far, we have been considering the emotions and feelings of the main characters (David and Tucky) as they begin their journey being evacuated from London to the countryside in Devon. Well done to all children in Year 6 for such a successful first 'normal' week back to school.

Star of the Week: Oliver for demonstrating enthusiasm toward our history projects and consistently making the right choice.
Star Reader: Luna for making reasoned predictions with evidence from the text.
Star Writer: Natalia for her reflections on the feelings and emotions of David and Tucky using evidence in the text.
Star Mathematician: Olivia for demonstrating determination, resilience and grit when learning to round to multiples of ten.



School News

Attendance Updates

'Improving attendance is everyone's business'

Our winning classes this week are:

1st: Seacole
2nd: Kandinsky
3rd: Ramanujan
Well Done!

Overall school attendance is:

94.1%

(Our target is 96+)



Upcoming...

- 3rd December - Reception 2025 Open Day
- 9th December - SEND Cafe
- 13th December - Christmas Disco
- 17th December - Nativity 9.30am
- 17th December - Choir Concert
- 18th December - Christmas Lunch / Jumper Day
- 19th December - Nativity 2.15pm
- 20th December - End of Term 1pm



Inclusion Information

Early Years SEND support

The Oxfordshire Early Years SEND team support children with a wide range of disabilities or learning difficulties, including significant language delay, communication and social interaction difficulties and complex needs. They work with children, families and school to:

- Provide high quality support to families, Early Years settings and childminders to enable young children with SEN to develop and achieve all they can.
- Work in a holistic way with each child and family through a coordinated multi-agency approach.
- Value the expertise of parents as equal partners and always put them at the centre of our work.

If you are a parent of an EYFS SEND child and would like to talk to a member of the EYSEN team please call - 01865 323556 or 01865 816663.

The Sunshine Centre, Bretch Hill now run SEND Stay and Play sessions on Mondays from 1pm to 2pm. No diagnosis is needed, but booking is required.

