



Classroom News

Darwin Class:

Welcome back everyone we hope you all had a great half term, we have enjoyed listening to the children as they shared their news with us.

This week's learning question has been what is bonfire night and how do we stay safe? The children have enjoyed learning and why we celebrate bonfire night, we have been learning how we keep safe on bonfire night. The children have been creating firework pictures using a range of different tools, we have been learning a new song about bonfire night. Maths this week we have been learning about A/B patterns, the children have been practicing this by using lots of different natural materials. In phonics we have been going on a listening walk, the children gave comments on what they could hear around the school and in the classroom. We hope you all have a great weekend.

Star of the week: Charlotte for communicating so well with class adults.



Nightingale Class:

We've had a fab first week back in Reception. In our STEAM learning this week we have been thinking about the different celebrations that take place at this time of year, Diwali and Bonfire Night. We have been thinking about why these events take place, how they are celebrated and how they might look different between the children. We thought about the kind of things we would see at Bonfire Night and used our phonics sounds to draw and label a picture of something we might see. We even had a pretend Bonfire in the garden and thought about the ways in which we need to be safe when celebrating. In PSED this week we have been reviewing our classroom expectations as we work through the new year. In Maths this week we have been looking at spotting errors in a pattern and continued making patterns in our free flow learning. We have also been thinking about the number 5, singing the song 5 Little Peas. We have also been noticing the spots on a dice and thinking about the number 5 looks like on die frame. Great job this week Reception!

Star of the week: Ollie, for his resilience and engagement with his learning this week.

Star writer: Naimal, for trying very hard with her letter formation.

Star Mathematician: Ayla, for joining in every lesson with enthusiasm



Kandinsky Class:

Year 1 have had a wonderful first week back! In Maths, we have been exploring our number bonds to 5 using part-part-whole models and counters. We used the part-part-whole models to partition the number 5 and used the counters to play the 'Drop 5' game which we really enjoyed! In English, we introduced our new text 'The Storm Whale'. Our focus for this unit is on setting descriptions, exploring our 'what' and 'what like' words to describe the different settings in the book. For our first week of STEAM, we introduced our big question 'Which structure is significant to our local area and why?' For our first lesson, we looked at where we live in the UK. We identified the key features of a location in order to say if it is a town, city or village. We then looked at our local area on a simplified map of the county. For our second lesson, we looked at how specific vocabulary can help us navigate. We used directional and locational language such as left, right, forward, backwards, near to and past to walk ourselves round the playground and field. Before this, we directed our small world figurines around an aerial map of William Morris.

Start of the Week: Elsie for always showing kindness towards her peers when they may be in the blue zone.
Star Reader: Jakub for his determination when reading tricky words.
Star Writer: Muhammad for a HUGE improvement in his letter formation.
Star Mathematician: Victoria for being able to find all the ways to partition 5.



Seacole Class:

Year 2 have had an excellent start to Term 2. In English, we have started a new unit and are looking at the story 'Tell Me a Dragon'. The children really enjoyed looking at the different dragons in the story and finding out about their different physical abilities. In Maths, the children have been looking one more and one less for numbers between 20-100. In HRE the children have been looking at the human body and learning about how people change as they get older. In STEAM this term the children will be learning about The Great Fire of London. This week the children learnt where the fire started, how it spread and how the fire was put out.

Star of the Week: Mila for always trying her best and showing kindness towards others.
Star Reader:
Star Writer: Amelia for using excellent adjectives when describing a dragon.
Star Mathematician:

Chawla Class:

In Year 3, we have had a fantastic first week back! We are very excited and looking forward to our new STEAM topic - 'The Stone Age'. In our first lesson this week, we have looked at various types of rocks and created observational drawing of these. From this we explored many different items that the Stone Age people created from rock, and what qualities they needed to include. In Writing, our new class story links perfectly to our STEAM topic, with the title being 'Stone Age Boy'. We used the illustrations at the beginning of the book to understand more about life in the Stone Age time. We have also looked at time adverbials and place adverbials this week, and started to include these into our sentences. In Reading lessons, we have come to the end of our Story 'Leon and the place between', we very much enjoyed discussing and learning new vocabulary surrounding magic. We have also been practicing the skill of inferring using evidence in a text, making suggestions as to what has been implied. In Mathematics we have been practicing adding and subtracting from a three-digit number, to do this we used our number bonds to ten and practiced counting up and down in 10s.

Star of the week - Isaac for his amazing positive attitude towards learning, and sharing his creative ideas in class discussions.
Star Writer - Lexi-May for her excellent writing in lessons this week and remembering her finger spaces.
Star Mathematician - Oskar for his determination in maths lessons this week, and for having the courage to challenge himself further in learning.
Star Reader - Lily for her excellent reading in class this week, and sharing her joy of reading with others.



Ramanujan Class:

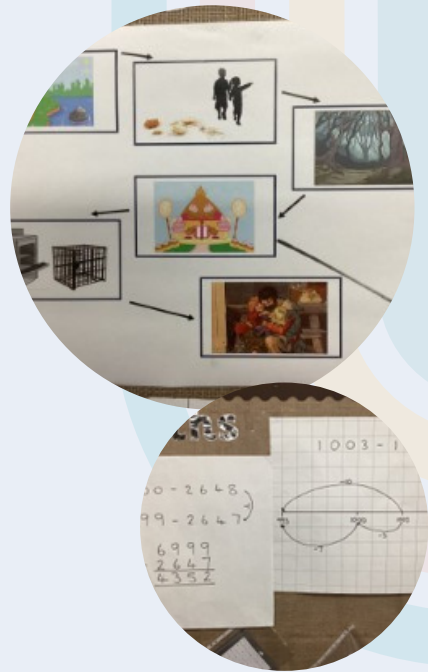
What a great week in Year 4! In Maths this week, we have been investigators and looked at different methods of subtracting. We have done this by using 4 digit numbers and a focus on regrouping. In writing, we have looked at the story of Hansel and Gretel from the perspective of Gretel. We have used our box plans to help us map out and remember the order of the story, while we also focused on using adverbials to add detail about the time and place. Finally, in STEAM we have started our learning journey by looking at the Romans and the impact they had on modern life. We have discussed as a class the leader Julius Caesar and the different battle formations the Roman's used (including the 'Testudo' formation which translates as the word turtle).

Star of the week: Anto for always showing excellence in class and when moving around the school.

Star Writer: Lola for fantastic use of her box plan and use of adverbials of time and place.

Star Reader: Henry for showing grit during his phonics sessions and his growing confidence.

Star Mathematician: Eli showing amazing grit, she struggled to get to grips with column subtraction and regrouping at the beginning of the week but as the week has progressed she is amazing at it.



Davinci Class:

A great week back at school for everyone in Year 5. In writing we have started to look at a fantastic short film called The Fantastic Flying Books or Mr Morris Lessmore – over the coming weeks the children will be creating their own fantasy stories based on the main themes within this film. In maths the children have started to look at negative numbers and have been learning to read them on horizontal and vertical axis. In STEAM the children were very excited to discover they will be looking at the Ancient Egyptians this term – we had a very wet first lesson as the children pretended to be Egyptians and tried to move huge amounts of water across the playground. As always, it is a joy and privilege to work in the class and I look forward to having them again soon for more lessons!

Star of the Week: Kit for always showing great friendship and kindness to his friends in the class.

Star Reader: Abi for her fantastic answers and observation skills in our reading lessons.

Star Writer: Clara for her beautiful descriptive language that used both personification and metaphors.

Star Mathematician: Mikayel for his fantastic work in our lessons this week whilst looking at negative numbers.

Shakespeare Class:

This week has been a huge change for our Year 6 children. Those that went on the residential have had a week full of outdoor experiences including, archery, rock climbing, abseiling and braving the BIG swing. Miss Abrey has been posting photos and highlights from the residential all week, which you can find on Class Dojo. Please share them with your child when they get home as they might not have seen them!

The children who spent the week at school have been working on designing their own theme parks! Not only have they had fun creating their own rides but have carried out market research, and also worked out their budgets to build, run and market their new businesses, creating some fantastic advertising on the way. To finish, have worked out our profits for the year to see who's been successful. In addition to our entrepreneur project, the children have also been taking part in creating displays and doing their own research on WW1 - more next week!



School News

Attendance Updates

'Improving attendance is everyone's business'

Our winning classes this week are:

1st: Davinci

2nd: Seacole

3rd: Shakespeare & Kandinsky
Well Done!

Overall school attendance is:

94.%

(Our target is 96+)



Upcoming...

- 11th November - Remembrance Day
- 15th November - Children in Need
- 3rd December - Reception 2025 Open Day
- 9th December - SEND Cafe
- 13th December - Christmas Disco
- 17th December - Nativity 9.30am
- 17th December - Choir Concert
- 18th December - Christmas Lunch / Jumper Day
- 19th December - Nativity 2.15pm
- 20th December - End of Term 1pm



Inclusion Information

Early Years SEND support

The Oxfordshire Early Years SEND team support children with a wide range of disabilities or learning difficulties, including significant language delay, communication and social interaction difficulties and complex needs. They work with children, families and school to:

- Provide high quality support to families, Early Years settings and childminders to enable young children with SEN to develop and achieve all they can.
- Work in a holistic way with each child and family through a coordinated multi-agency approach.
- Value the expertise of parents as equal partners and always put them at the centre of our work.

If you are a parent of an EYFS SEND child and would like to talk to a member of the EYSEN team please call - 01865 323556 or 01865 816663.

The Sunshine Centre, Bretch Hill now run SEND Stay and Play sessions on Mondays from 1pm to 2pm. No diagnosis is needed, but booking is required.

