



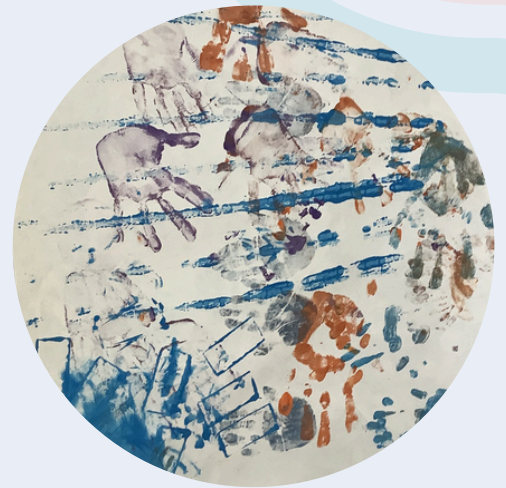
Classroom News

Darwin Class:

Our learning question this week was 'Who can be an artist?'. We started our investigating by learning what being an artist means and we studied pictures of different types of art such as paintings, drawings and sculptures. We also took a virtual tour of an Art Gallery to see where some art lives. Mrs Perry visited the Tate Modern in London last week and took lots of pictures of different types of art to show us. We then revisited our learning question and talked about how we are all artists even when we are just making marks on our paper. To develop our own art skills we have been using a range of different tools to create art, we learnt that we can paint using lots of objects, not just a paint brush. We worked together to make a group painting where we used cars, Lego, toilet rolls and our hands to create a picture.

In maths this week we have been learning about the number 5, we watched number blocks 5 and have been singing lots of different numbers songs such as 5 men little men. We hope you all have a great weekend.

Star of the week: - Damian for always showing excellent walking to the lunch hall
- Rhoan for being a good friend and always being polite



Nightingale Class:

It has been a lovely sunny week in Reception. In STEAM this week we have been thinking about our new topic of Art, and having fun exploring different mediums and tools. We have been painting with brushes, balloons and toy cars to name a few. We read the story "The Dot" and created our own dot masterpiece with pencils. We then used our dot pictures to inspire our Literacy and wrote a description of our dot. In Maths we have been thinking about how 2D shapes are similar and different and what clues we can use to decide what kind of shape it is. We have also been thinking about how we order numbers up to 8, using the staircase pattern with the numberblocks to think what is one more than the number before. In PSED we talked about feeling in the "yellow zone", i.e. nervous, bubbly and a bit over excited. We read a story about how important it is to talk to someone if we are not feeling like ourselves and what things we can do to make ourselves feel better. We have also using "less than" to describe numbers which are smaller than others. We enjoyed celebrating World Book Day, reading stories with the Year 6's and wearing our fabulous costumes. Good work this week Reception!

Star of the week: Noah, for his excellent sitting on the carpet and following instructions like a superstar.

Star writer: Ajai, for trying really hard with his letter formation.

Star Mathematician: Amelia, for her confidence when talking about different 2D shapes.

Star Reader: Summer, for her continued effort in phonics.



Kandinsky Class:

We have had a brilliant week in Kandinsky class! In Maths, we have been exploring what happens to a number when we add 0 and what happens if the number is the same as itself. We have continued to use counters to support our understanding and applied our knowledge to a range of equations. In Writing, we drafted our retelling of the Three Little Pigs making sure to include key skills we have learnt this term and then published them in our neatest handwriting! We were all very proud of our stories. For our STEAM learning this week, we looked at what all plants have in common and decided if all plants are the same using support or challenge. For our first lesson, we explored the common features of a plant structure. We first used our magnifying glasses to observe them before dissecting and annotating them in our design books. For our second lesson this week, we used our knowledge of the features of plants to observe and sort them into categories. We first explored these in real life before sticking pictures into a Venn diagram. To top of our week, we had World Book Day! It was amazing to see so many amazing costumes and here the children being so passionate about books. Reading is an adventure that never ends!

Star of the Week: Safi for her determination to come into class confidently each morning.

Star Reader: Waishe for using Fred talk to decode tricky words.

Star Writer: Alexandra for using excellent verbs to describe what the Wolf is doing.

Star Mathematician: Avyanna for being able to identify a pattern within equations and explaining why.



Seacole Class:

Year 2 were very lucky this week to be taught a special PE lesson by Miss Gould or PE lead here at school. She got them moving to music and all the children thoroughly enjoyed this opportunity. World Book Day was naturally the highlight of the week across the school. From the Worst Witch in Year 4 to Moses from the Bible there was a wide range of fantastic costumes - well done to all of Year 2 for your fantastic effort! The children spent the afternoon completely a range of fun activities including a Book Scavenger Hunt and listening to stories.

Start of the Week: Luna for always being so helpful - thank you!

Star Reader: Alfie for trying your best to read tricky words in phonics

Star Writer: Tymek for excellent effort in sentence level work this week - keep trying your best!

Star Mathematician: Olivia for excellent independent work adding using partitioning - well done!



Chawla Class:

In Year 3, we have had a fantastic week continuing our STEAM learning around 'The Tudors'. We will be making shadow puppets later on this term, so this week we have carried out investigations as to whether translucent, transparent, or opaque materials support us to make effective shadows. We also explored how the light source has to direct its light at an opaque material in order for a shadow to be created. We used our fingers to create finger puppet shadows using a torch. In Writing, we have focused on the vocabulary we need to include in our setting descriptions about a storm. These were subordinating conjunctions, past tense verbs, and adverbials of place and time. In Mathematics, we have started our new topic, column subtraction, and practiced drawing it's layout in our books. We then have completed subtraction equations using this method. In Reading, we have continued our class story 'Sam Wu is NOT afraid of the DARK', we have made inferences based on evidence in the text. We have had an excellent week and really enjoyed our Library visit for World Book Day!

Star of the week - Korvin - For his excellent determination in STEAM and continuously showing excellent sitting.

Star Writer - Emmie - For her fantastic sentences using adverbials of place and time.

Star Mathematician - Lily - For her excellent independence and determination to complete column subtraction equations.

Star Reader - Zen - For making excellent inferences about characters fears from Sam Wu is not afraid of the DARK.



Ramanujan Class:

This week in Year 4 has been fantastic! In writing, we've continued exploring the story of Beowulf, with the children writing paragraphs to narrate the battle between Beowulf and the Sea Hag. They've used exciting adjectives, varied pronouns for smoother flow and a range of coordinating and subordinating conjunctions to enhance their writing. In maths, we've focused on scaling numbers by 100 and 1000, with the children utilising their existing times table knowledge to support them with this. In STEAM, our historians researched whether the Anglo-Saxons or Vikings were more powerful. We also celebrated World Book Day by walking to Woodgreen Library in our costumes, selecting new books and some children even enjoyed reading in the sunshine!

Star of the week: Newdawn and Jonathan for demonstrating excellent leadership and responsibility on our trip to the library.

Star Writer: Emilee for her determination and resilience when writing in all books, to ensure she is completing her best work

Star Reader: Loki for reading a range of books with adults, developing his reading fluency

Star Mathematician: Kayleigh for demonstrating that she can scale a range of multiplication equations by 100.



Davinci Class:



This week in Year 5, we've had an exciting and busy time! We've just finished our shared writing activity based on the beautiful story *Farther* by Graham Baker-Smith. The children really enjoyed exploring the themes and emotions in the book, and their creative writing has been fantastic! In Maths, we have completed our unit on decimal place value, and we're now moving on to multiplying and dividing decimal numbers by 10, 100, and 1000. The students have been grasping these concepts well and are eager to apply their skills to different challenges. This week, we also celebrated Greek Day and World Book Day! The children had so much fun immersing themselves in the ancient Greek culture and dressing up as their favourite book characters. It's been a week full of learning and fun, and I will be sharing more photos of these events on Dojo soon.

Star of the Week: Callan -for his always helping his table partner, being kind to others in the class and listening well during lessons.

Star Reader: Milena – for beautiful reading in front of the class from our book *The Boy in the Tower*.

Star Writer: Kal – for his improvement in both handwriting and remembering to use capital letters and full stops.

Star Mathematician: Kit – for his hard work and determination whilst dividing decimals by 10, 100 and 1000.

Shakespeare Class:

This week has been filled with creativity, problem-solving, and fantastic celebrations! English lessons have focused on refining our Secret Garden narratives by using ambitious punctuation, including colons and semi-colons. The children have worked hard to add vivid description and structure their sentences in engaging ways to build atmosphere and intrigue. Their storytelling skills are developing beautifully! In Maths, we have tackled percentage problems, applying different strategies to find percentages of amounts. The children have explored how percentages connect to fractions and decimals, solving real-world problems with growing confidence. Meanwhile, fluency sessions have focused on calculating the mean average, using real-life data to strengthen understanding. Our STEAM learning has taken us to Ancient Baghdad, where we have researched the House of Wisdom. The children were fascinated by this remarkable centre of learning, where scholars gathered to translate and study important scientific, mathematical, and philosophical texts. Discussions about its historical significance have sparked curiosity and deeper thinking. A highlight of the week was World Book Day! The children arrived in fantastic costumes inspired by characters from much-loved novels. It was wonderful to see their enthusiasm for reading as they shared favourite books, took part in storytelling activities, and immersed themselves in the joy of literature. Well done, Shakespeare Class, for another brilliant week of learning! Enjoy a well-earned rest this weekend.

Star of the Week: Ryan for consistently showing excellence and determination toward his learning.

Star Reader: Malaika for confidently reading aloud to the class.

Star Writer: Anna for independently making edits to her punctuation and spelling.

Star Mathematician: Natalia for consistently demonstrating her calculations and steps followed.



School News

Attendance Updates

'Improving attendance is everyone's business'

Our winning classes this week are:

1st: Kandinsky
2nd: Shakespeare
3rd: Chawla
Well Done!

Overall school attendance is:

95.79%

(Our target is 96+)



Upcoming Dates...

- 6th March - Parent / Teacher Meetings
- 13th March - Parent / Teacher Meetings

World Book Day

Yesterday, World Book Day was a huge success and the children had a wonderful time. Thank you for your support in providing costumes. Everyone looked amazing!



Inclusion Information

Resources for Supporting SEND Learners

Oxfordshire SEND has a range of online resources for supporting young people with SEND. These resources and animations provide information in an easily accessible format, to inform and empower our SEND learners. Please take a look.

<https://www.sendiass-oxfordshire.org.uk/young-peoples-pages/>



Reminder - our Spring term SEND Parent Cafe will be held on Monday 17th May at 9am. We look forward to seeing you.